## KS1 Geography Knowledge Organiser

## Concept Question

Does everywhere in the world look like Winsford?

## What I will learn (sticky knowledge)

## Key skill: Geographical Skills and Fieldwork

I can use directional language [i.e. near and far; left and right], to describe the location of features and routes on a map.
I can devise a simple map; and use and construct basic symbols in a key.
I can use simple fieldwork and observational skills to study the geography of my school and its grounds.
I can use simple fieldwork and observational skills to study the key human and physical features of the environment surrounding the school: shop, park, factory, village, church, library, station.
I can compare my local area with another area in the United Kingdom, and in another European country.

## What I should already know (EYFS)

I can talk about the features of my own immediate environment and how environments might vary from one another.
I can notice similarities and differences between myself and others, and among families, communities and traditions.

I can follow instructions involving several ideas or actions. I can answer 'how' and 'why' questions about their experiences
I know about similarities and differences in relation to places

## What I will learn next (Y2)

I can use simple fieldwork and observational skills to study the geography of my school and its grounds. and the key human and physical features of its surrounding environment.
I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries.

I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
I can use simple compass directions (North, South, East and West).

| Key Vocabulary | $\quad$ Definition |
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| Symbol | a sign, shape, or object that is used <br> to represent something else |
| Key | a list of the symbols used in <br> a map or book with explanations of <br> what they mean |
| Bird's eye view | the ability to look at something <br> from a very high place so that <br> you see a large area below you |
| City | a large town <br> Villagea small group of houses in a country <br> area |
| Factory | a large building where machines are <br> used to make large amounts of <br> goods |
| Forest | a large area where trees grow close <br> together |



