

KS1 History

Knowledge Organiser Year 1 Spring

The Greatest Explorers

Enquiry Question

Who were the great explorers, and what makes them 'great'?

What I will learn (sticky knowledge)

- I will find out about the lives and journeys of these five explorers: **Ibn Battuta, Captain Cook, Roald Amundsen, Captain Robert Falcon Scott** and **Sunita Williams**.
 - I will be able to discuss what makes an explorer 'great', depending on different peoples' viewpoints.
- Key Skills:
- I know where the people I am studying fit within a chronological framework.
 - I can develop an awareness of the past, using common words and phrases relating to the passing of time.
 - I understand some of the ways in which we find out about the past.
 - I can identify different ways in which it is represented.
 - I can ask and answer questions, choosing and using sources to show that I know and understand the key features of events.
 - I can use parts of sources to show that I know and understand key features of events.
 - I can use common words and phrases relating to the passing of time.

Key Vocabulary	Definition
Explorer	A person who travels across or through in order to discover or search for or discover something.
Map	a picture of a particular area of the earth or sky drawn or printed to scale on a flat surface.
Discover	To find or see before anyone else. To learn or find out about through studying.
Equipment	Things made or used for a particular activity.
Unchartered	Not officially authorised by a legal charter.
Territory	An area or region or land. A particular area of land that belongs to or is governed by a country.
Trade	The act of exchanging or buying and selling goods.
Navigation	The act of setting a course for or controlling a ship or aircraft.

What I should already know

- I can use everyday language related to time.
- I can order and sequence familiar events.
- I can talk about past and present events in my own life and in lives of family members.
- I can listen to stories to find out about things that happened in the past.
- I can answer 'how' and 'why' questions in response to stories or events.

What I will learn next

- I can understand and use the words past and present when telling others about an event.
- I can use timelines to order events or objects or place significant people.
- I can look at evidence to give and explain reasons why people in the past may have acted in the way they did.

