

## What I will learn (sticky knowledge)

- To give examples of **prejudice**-based bullying reflecting on and giving reasons for why some people show prejudiced behaviour and sometimes bully for this reason.
- To describe how **empathy** can help people to be more tolerant and understanding of those who are different from them.
- To explain what a '**bystander**' is in a bullying situation, explaining the difference between a **passive bystander** and an **active bystander** and give an example of how **active bystanders** can help in bullying situations recognising when it might be safe or unsafe to do so.
- To recognise that bullying and **discriminatory** behaviour can result from disrespect of people's differences.
- To know that all people are unique but that we have far more in common with each other than what is different about us.
- To demonstrate ways of showing **respect** to others, using verbal and non-verbal communication.
- To define what is meant by the term **stereotype**, recognise how the media can sometimes reinforce **gender stereotypes** and to challenge stereotypical gender portrayals of people.

## What I should already know

- I can say a lot of ways that people are different, including religious or cultural differences and how differences sometimes cause conflict but can also be something to celebrate.
- I can recognise that people are labelled (stereotyped) and that these labels are often wrong.
- I can explain why it's important to challenge **stereotypes** that might be applied to me or others stating how stereotyping can limit some people's thinking about what they can do or become (aspirations) and why it's important for me and others to challenge this.



## Key Vocabulary

<b>prejudice</b>	A preconceived opinion that is not based on reason or actual experience.
<b>passive bystander</b>	Someone who chooses, for whatever reason, to ignore the situation, or to do nothing about it.
<b>active bystander</b>	Someone who is aware of when someone's behaviour is inappropriate or threatening and choosing to challenge it.
<b>stereotype</b>	A widely held image or idea of a particular type of person or thing.
<b>respect</b>	The ability to recognise and appreciate the rights, beliefs, practices, and differences of other people.
<b>identity</b>	The fact of being who or what a person or thing is.
<b>gender identity</b>	An individual's personal sense of having a particular gender.
<b>discrimination</b>	The unjust or prejudicial treatment of different categories of people, especially on the grounds of race, age, sex, or disability.
<b>race</b>	Any one of the groups that human beings are often divided into based on physical traits or ancestry
<b>disability</b>	Any condition of the body or mind that makes it more difficult for the person with the condition to do certain activities and interact with the world around them.
<b>empathy</b>	When someone is able to share or understand the emotions and feelings of another person.

## What I will learn next

- I will describe differences and diversity and demonstrate **respect** and **empathy** towards others who live their lives differently from them.
- I will challenge **prejudice** and **discrimination** in an appropriate manner.
- I will demonstrate recognition of the achievements, strengths and worth of others.