

Year 2 Curriculum Overview



	Autumn	Spring	Summer
Concept Question	How does the role of a monarch contribute to society?	What group am I part of and what role do I play?	Does adversity lead to positive change?
Concepts	Monarchy, national life, benefit	Community, role, responsibility, belonging	Adversity, tragedy, national life, change over time.
Purposeful and Meaningful Event	Royal Art Exhibition	Music Performance	A visit from the Fire Brigade to burn our Tudor houses to help us understand how the fire spread.
High quality text to support the teaching of writing	A River – by Marc Martin The Night Gardener – by Terry Fan	The Bog Baby – by Jeanne Willis Grandad's Island – Benji Davies	The King Who Banned The Dark – by Emily Haworth-Booth Rosie Revere – by Andrea Beaty
High quality text to support the teaching of reading	Everything You Need to Know About Sharks – DK The Sea Book – Charlotte Milner	The Wolf's Story – Toby Forward Jill Tomlinson – The Owl Who Was Afraid of the Dark	Once Upon A Wild Wood – Chris Riddell The Great Fire, A City in Flame – Ann Turnbull
Maths	Place Value Length, mass and capacity Addition and subtraction Problem solving involving all of the above	Place value Problem solving with addition and subtraction Multiplication Money Time	Fractions Statistics Shape Direction and position
History	The Two Queens Comparison and study of the lives of two significant individuals from the past.		The Great Fire of London
Geography	Local area study.	Use basic geographical vocabulary to refer to: key physical features.	Name, locate & identify characteristics of the 4 countries & capital cities of the UK and its surrounding seas.

		Geography links to Dunlop, McAdam and Mackintosh	
Science	Living things and their Habitats (Look at habitats around the world) Animals including Humans	Plants	Use of Everyday materials
Physical Education	Dance Fundamental movement skills	Fundamental movement skills Multi skills	Athletics Gymnastics
Music	Hands, Feet, Heart/Ho Ho Ho!	I Wanna Play in a Band/Zootime	Friendship Song/ Reflect, Rewind and Replay
Art and Design	Sketching and drawing – Royal Portraits	Sculptures	Painting and Printing
Design and Technology	Foods from the UK / Design Throughout History	Mechanics/Construction	Design, Make, Evaluate and Improve Materials
Information Technology	How to train your robot	Real world modelling	Presenting my ideas
Religious Education	What do Jews believe about God How do Jews show faith through practices and celebrations?	Why is the Bible a special book for Christians? Who was Jesus and why is he important to Christians today?	Why did Jesus teach people through stories? Free Choice Life Stages. Including linking RE to No Outsiders project.
PSHE	Autumn 1 Me and My Relationships e.g. Bullying and teasing Our school rules about bullying Being a good friend Feelings / self-regulation Autumn 2 Valuing Difference e.g. Being kind and helping others Listening skills	Spring 1 Keeping Myself Safe e.g. Safe and unsafe secrets Medicine safety Spring 2 Rights & Responsibilities e.g. Cooperation Self-regulation	Summer 1 Being My Best e.g. Growth Mindset Looking after my body Summer 2 Growing & Changing e.g. Life cycles Dealing with loss Being supportive

No Outsiders	Autumn 1 To understand what diversity is Autumn 2 To understand how we share the world	Spring 1 To understand what makes someone feel proud Spring 2 To communicate in different ways	Summer 1 To be able to work with everyone in my class
Educational Visits	Autumn 1 Sealife Centre (linked to science: habitats)	Spring Bewilderwood	Summer 1 Beeston Summer 2 Family day out