

# Year 3/4 Curriculum Overview Cycle A



	Autumn	Spring	Summer
<b>Concept question</b>	<b>Do our choices really matter?</b>	<b>Is it Good to Belong?</b>	<b>What did the Greeks do for us?</b>
<b>Concepts</b>	Sustainability, stewardship, responsibility, resilience, adversity	Friendship, community, belonging, common good, equality, responsibility.	Democracy, duty, influence, justice, resilience, strength, wealth, wisdom.
<b>Authentic and purposeful event:</b>	Ancient Egypt Exhibit	Countries of the World Week	Ancient Greek Day.
<b>High quality text to support the teaching of writing</b>	<i>The Iron Man- by Ted Hughes</i> <i>Fox by Margaret Wild and Ron Brooks</i>	<i>The Rhythm of The Rain – by Grahame Baker-Smith</i> <i>Jemmy Button – by Valerio Vidali</i>	<i>Egyptology</i> <i>Into The Forest</i>
<b>High quality text to support the teaching of reading</b>	<b>Forces</b> The Robot The Tin Forest Forces in Action The Wild Robot My Book of Rocks and Minerals	<b>Rivers &amp; Mountains</b> Rivers a Geographic Journey King of the Cloud Forests Where the Mountain Meets the Moon	<b>Fairy Stories &amp; Poetry</b> Princess & the Pea The Snow Queen Fire Burn Cauldron Bubble The Princesses Blankets
<b>Maths</b>	Place Value, Mental Addition & Subtraction, Mental Multiplication and Division	Fractions, decimals and measure	Capacity, written methods + and -, geometry, angles, money, written methods x and ÷, time and position and direction.
<b>History</b>	Ancient Egypt – Early City Builders		Ancient Greece
<b>Geography</b>	Physical geography: importance of rivers to settlements and earliest civilisations.	Are we still part of Europe?	Europe past and present
<b>Science</b>	Plants Forces	Living Things and Their Habitats – Europe and Local	Animals including Humans Electricity

<b>Physical Education</b>	Invasion Games Dance	Gymnastics and swimming	Striking and fielding Games Athletics Outdoor adventure activities
<b>Music</b>	Let Your Spirit Fly- Listen appraise and perform a song. To be able to name 5 songs from memory and who sang them.	Three Little Birds/The Dragon Song	Bringing us together/ Reflect, Rewind and Replay
<b>Art and Design</b>	Art inspired by Ancient Egypt	Piet Mondrian	Art inspired by Ancient Greece
<b>Design and Technology</b>	To be able to design, make and evaluate a shaduf. (AUT 2)  To be able to follow a recipe to make Egyptian bread. (AUT 2)	Design and make a new flag.	To make Greek Flatbreads.  Design and Make an Electrical Model
<b>Information Technology</b>	iConnect iData	iNetwork iPodcast	iProgramme iSafe/iSimulate
<b>Religious Education</b>	Why is community & equality important for Sikhs?	How do Jews demonstrate their faith through their communities?  What do I think about Jesus and how is he portrayed in art around the world?	What is my point of view about God and why do people have faith?  What is Humanism? (Humanist visitor)
<b>PSHE</b>	<u><b>Autumn 1</b></u> <b>Me and My Relationships e.g.</b>  <u><b>Autumn 2</b></u> <b>Valuing Difference e.g.</b>	<u><b>Spring 1</b></u> <b>Keeping Myself Safe</b>  <u><b>Spring 2</b></u> <b>Rights &amp; Responsibilities</b>	<u><b>Summer 1</b></u> <b>Being My Best</b>  <u><b>Summer 2</b></u> <b>Growing &amp; Changing</b>
<b>No Outsiders</b>	To know when to be assertive  To understand why people choose to get married (including LGBTQ couples)	To overcome language as a barrier  To ask questions	To be who you want to be
<b>Spanish</b>	<u><b>Autumn 1</b></u> Getting to know you  <u><b>Autumn 2</b></u> Calendars and celebrations	<u><b>Spring 1</b></u> My pets and family  <u><b>Spring 2</b></u> Carnival games and celebration	<u><b>Summer 1</b></u> Fruit, Veg and a hungry Giant <u><b>Summer 2</b></u> Going on a picnic with the gingerbread man

