

## Year 5/6 curriculum overview – Cycle B



	Autumn	Spring	Summer
<b>Concept question</b>	<b>Does resilience lead to success?</b>	<b>Respect – does this need to be earned?</b>	<b>Is knowledge the foundation of life?</b>
<b>Concepts</b>	Resilience, success	Respect, equality	Determination, perseverance,
<b>Authentic &amp; Purposeful event</b>	Carnival Day linking with art and geography	Art exhibition	Music recital
<b>High quality text to support the teaching of writing</b>	Rose Blanche by Anne Frank by Link: PSHE/No outsiders  A Story Like the Wind	The Lost Book of Adventure Link: Geography: North & South America / World  King Kong	The Origin of the Species Link: Science: Evolutions and Inheritance  Wolves
<b>High quality text to support the teaching of reading</b>	<b>War</b> WW11 – Eyewitness Anne FRank WW11 Poems FireWeed The Boy in the Striped Pyjamas  <b>Reading Breadth: Modern Fiction &amp; Poetry – Wider Range</b> The Boy in the Tower – Polly Ho-Yen Asha and the spirit bird – Jasbinder Bilan Carol Anne Duffy	<b>Geography: North &amp; South America / World</b> North America My side of the mountain Amazon – Eye witness My name is river Poetry  <b>Literacy Heritage, plays and poetry</b> The wolves of Willoughby Chase – Joan Aiken The call of the wild – Jack London Black Beauty – Anna Sewell A poem for every night of the year	<b>Science: Evolution and Inheritance</b> When Darwin sailed the sea Darwin – A life in poems When the whales walked The explorer The great sea dragon  <b>Reading Breadth: Stories from other Cultures and Traditions</b> Journey to Jo'burg Kick Oranges in no man's land Wicked world
<b>Maths</b>	Place value – numbers up to 1,000,000 Rounding Negative numbers Addition, subtraction, multiplication and division – mental and formal written methods, problem solving	Prime, Factors, Multiples, Cube Numbers, Square Numbers Shape Rounding Four rules of number – mental and written	Position and Direction Statistics Measure Mental + and – Mental x and division Written methods

	Angles Shape	Fractions Percentages Mixed Problems Ratio and Proportion	Time Timetables Algebra
<b>History</b>			A local history study – salt mine and how industry changed in the area with the rise and fall of the salt mines.
<b>Geography</b>	Central and North America focus Queen of the Falls compared with The Lake district. Would Annie Edson Taylor achieve her dream in the Lake District?	North America - Disney land	Rainforests – Darwin South America
<b>Science</b>	Forces Living things and their habitats (Y5)	Animals including humans to old age	Living things and their habitats (Y6)
<b>Physical Education</b>	Invasion games Dance	Athletics OOA	Striking and fielding Swimming
<b>Music</b>	Happy Classroom Jazz 2	A New Year Carol You've got a Friend	Music in Me Reflect, Rewind and Replay
<b>Art and Design</b>	Mask design in the style of North American masks - drawing	Cityscapes - painting	Sculpture and textiles – design a toucan Mark marking, patterns and texture
<b>Design and Technology</b>	Mask design in the style of North American masks	South America – Food tech	Sculpture – design and make a toucan
<b>Information Technology</b>	Algorithms and programing iApp	iNetwork Algorithms and programming	My safety on-line
<b>Religious Education</b>	Why are the five pillars of Islam important to Muslims  How is the Muslim faith expressed through family life?	What are the similarities and differences within Christianity locally and globally? – link with Heartstone Odessy  What does it mean to belong to a religiously diverse world?	What can we learn from religious buildings and music?  What is the kingdom of god and what do Christians believe about the afterlife?

<p><b>PSHE</b></p>	<p><b>Me and My Relationships e.g.</b>          Feelings          Friendship skills, including compromise          Assertive skills</p> <p><b>Valuing Difference e.g.</b>          Recognising and celebrating difference (including religions and cultural differences)          Influence and pressure of social media</p>	<p><b>Keeping Myself Safe e.g.</b>          Managing risk, including saying safe online.          Norms around use of legal drugs (tobacco, alcohol)</p> <p><b>Rights &amp; Responsibilities e.g.</b>          Those relating to my health          Decisions about lending, borrowing and spending money</p>	<p><b>Being My Best e.g.</b>          Growing independence and taking responsibility          Media awareness and safety.</p> <p><b>Growing &amp; Changing e.g.</b>          Managing difficult feelings          Managing change          Getting help</p>
<p><b>No Outsiders</b></p>	<p>To learn from our past          To justify my actions</p>	<p>To recognise when someone needs help          To exchange dialogue</p>	<p>To accept people who are different from me (LGBTQ focus)</p>