

|  |  |
| --- | --- |
| **Learning Project WEEK 5 - Environment** | |
| **Age Range:** Year One | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Play on [Number Balance](http://mathszone.net/mw/number/NumberBalance/index.html) - play levels 1 and 2. Make the scales equal by ensuring that both sides total the same value (by making your answer the total of the two numbers on the other side) * Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes? Record this in a pictogram. * Practise telling the time. This could be done through this [game](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time) (scroll down to access the game). Read to the hour and half hour. * Choose a number between 10 and 100. How many different ways can this number be partitioned? Represent it using tens and ones, tallies, part part whole, tens frames and bar models. * Practice 2, 5 and 10 times tables. * Work on position and direction check out activities on [Primary Stars](https://primarystarseducation.co.uk/category/year-2/summer-year-2/) | * Listen to the information video about caring for the environment. Discuss with your child after. [Watch](https://www.youtube.com/watch?v=V0lQ3ljjl40%20h) * Read a story that has a woodland in.      * Listen to [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what has been happening in the world this week. What new things have you found out? * Play this game where you have to read and arrange the sentence so that it makes sense – each correct answer allows you to recycle a piece of rubbish in the ocean!   <https://www.roythezebra.com/reading-games/sentences-that-make-sense-2-1.html> |
| **Weekly Phonics/Spellings**  **Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. * [Phonics play](https://www.phonicsplay.co.uk/) * [Top Marks](https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds) * [Spelling](https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling) * Spell the days of the week * Spell common exception words * [Spelling City](https://www.spellingcity.com/spelling-games-vocabulary-games.html) * Add –ed, -ing, -er and –est to a root word. | * Write a ‘thank you’ letter to the people who collect your rubbish and recycling who have been working hard during lockdown. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes? * Write a weather report for the week. Can you use any adjectives? (sunny, cloudy, etc) I would love to see you video these and send them to us on our school Facebook page! * Write a newspaper report on an event from the news. |
| **Learning Project - to be done throughout the week: Environment** | |
| **The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .**  **Create a chart to record the weather.** Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This [link](https://www.topmarks.co.uk/Interactive.aspx?cat=93) may help.  Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Winsford on the map? Have they got symbols when they are talking about the weather?  **Weather reporter:** Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?  **What a load of rubbish!**  With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups.  **Beat the clock-** Can you sort items into the correct recycling and waste bins? [Play](http://www.crickweb.co.uk/environment-links.html)  **Switch it off:** Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished.  **Save Electricity,** Recycle Paper, Conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet?  **Write and draw!**  Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.    **World Environment day-** This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at school? Can they create a poster to display at school? | |
| **Additional learning resources parents may wish to engage with** | |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access. | |
| **#TheLearningProjects** | |