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| **Learning Project WEEK 6: Food** | |
| **Age Range: Year One** | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Practise counting forwards and backwards to and from 100. Practise saying one more or one less than a given number. * Practise counting in 2s, 5s and 10s.      * Play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - number bonds, halves, doubles. * Choose and draw a 2D shape of your choice. List how many sides, vertices and lines of symmetry it has. * Use [Primary Stars](https://primarystarseducation.co.uk/category/year-2/summer-year-2/block-4-summer-year-2/) and work on mass, and capacity. * Practise telling the time to o’clock and half past. | * Find a cooking book in the house or online and read the ingredients needed to make something. * Find a food leaflet in the house and read some of the items. Make a list of the food in alphabetical order. * Read a variety of books and make a list of all the different types of food you find. * Read a simple recipe and follow it to make something easy. |
| **Weekly Phonics/Spellings**  **Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. * [Phonics play](https://www.phonicsplay.co.uk/) * [Top Marks](https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds) * [Spelling](https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling) * Spell the days of the week * Spell common exception words * [Spelling City](https://www.spellingcity.com/spelling-games-vocabulary-games.html) | Ask your child to:   * Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy. * Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions. * Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark? |
| **Learning Project - to be done throughout the week: Food** | |
| **Food**  **The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc .**  **Balanced diet:** Show your child this [video](https://www.bbc.co.uk/bitesize/topics/zv4cwmn/resources/1) about how to have a balanced diet.  Play these [games](http://resources.hwb.wales.gov.uk/VTC/healthy_eating/eng/Introduction/default.htm) about healthy eating.  What do we have today? Look in the kitchen to see if you can create an A-Z list of foods.  **Fruit and vegetables** - Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.  **Sorting activity:** Collect food from the kitchen and sort into healthy and unhealthy foods.  **Design a poste**r - think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen or in the school hall. Will you be able to use any food wrappers or make your poster interactive?  **Healthy lunchbox:** can you play this [game](http://archive.foodafactoflife.org.uk/Activity.aspx?siteId=14&sectionId=61&contentId=56) and make a healthy lunchbox?  **Traditional food:** Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?  **Designing a school menu.** Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices.  Will you have a different menu everyday?  **Cooking:** find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?  **Fruit survey**: ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?    **Fruit and vegetables printing:** Look at the [work](https://www.bbc.co.uk/programmes/p01d6gw2) of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.  **Look at the work of** [**Giuseppe Arcimboldo.**](https://www.twinkl.co.uk/resource/t-t-14187-food-ks1-giuseppe-arcimboldo-information-powerpoint-presentation)  Using different drawing materials, can you create a picture of your own? | |
| **Additional learning resources parents may wish to engage with** | |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access. | |
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