



KS1 Music Knowledge Organiser

Year 1 Autumn: Rhythm in the way we Walk and Banana Rap



Concept Question
Are changes in national life and culture good?

What I will learn (sticky knowledge)

Reflection

- What did you like doing best?
- Singing?
- Rapping?
- Playing?
- Dancing?
- Improvising?
- Composing?
- Listening?

Listen and Appraise:

- I can find the **pulse** as I am listening to the music.
- I can identify the instruments and voices I can hear.

Musical Activities:

- I can find the **pulse** by marching in time .
- I can copy and clap back **rhythms**; clap rhythms of my name; make up my own rhythm.
- I can **rap** and sing Hey You! in groups.
- I can use the notes **C** and **G** to play one or two notes on an instrument.
- I can **improvise** using the notes **C** and **G**.
- I can **compose** a simple **melody** using the notes **C**, **D** and **E**.

Key Vocabulary

Pulse	Bass guitar
Rhythm	Drums
Pitch	Decks
Rap	Perform
Melody	Improvise



What I should already know

- I can sing the melodic shape (moving melody, eg up and down, down & up) of familiar songs.
- I can tap rhythms to accompany words, e.g. tapping the syllables of names/objects/ animals/lyrics of a song.
- I can play instruments with control to play loud/quiet, (dynamics), fast/slow (tempo).

What I will learn next

- I can use my voice expressively and creatively.
- I can sing with the sense of shape of the melody.
- I can recognise and explore how sounds can be organised.

Perform and Share

A class performance of Hey You! - with rapping, singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you