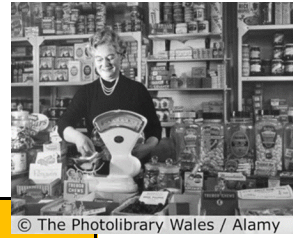




# KS1 History Knowledge Organiser

## Year 1 Autumn

### Changes within living memory: My Family Life



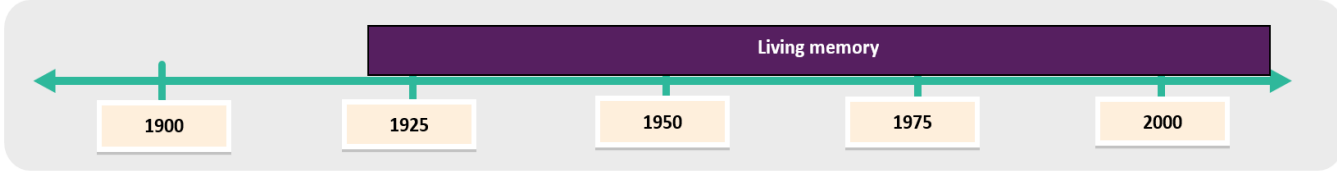
**Enquiry Question**

What was life like when our grandparents were children?

### What I will learn (sticky knowledge)

**Key skill: Organisation and communication**  
I can sort events or objects into groups (i.e. then and now.) *Comparing myself now and then. Sorting toys into old and new.*  
I can use **timelines** to order events or objects. *From my own life, and people in my family.*  
I can tell stories about the past. *From my own life.*  
I can talk, write and draw about things from the past. *From when I was younger, and looking at old photographs of toys and shops from when my grandparents were children.*

**Key skill: Chronological understanding**  
I can understand the difference between things that happened in the past and the present within **living memory**. *Electronic toys were not around when my grandparents were children.*  
I can describe things that happened to me and other people in the past. *Our school days were different. Going shopping now is different than it was for my grandparents as children.*  
I can order a set of events or objects. *From my own life.*  
I can use a **timeline** to place important events. *From my own life, and looking at people in my family.*  
I can use words and phrases such as now, yesterday, last week, when I was younger, a long time ago.



**What I should already know**

I can use everyday language related to time.  
I can order and sequence familiar events.  
I can talk about past and present events in my own life and in lives of family members.  
I can listen to stories to find out about things that happened in the past.  
I can answer 'how' and 'why' questions in response to stories or events.

**What I will learn next**

I can recall some facts about people and events before living memory.  
I can understand the difference between things that happened in the past and the present.  
I can look at objects from the past and ask questions i.e. "What were they used for?" and try to answer.

Key Vocabulary	Definition
<b>Timeline</b>	chronology of events and their dates, listed from left to right along a line
<b>Chronology</b>	Measuring time and dating events; A list of events in date order
<b>Object</b>	Something that can be seen or felt, and in history that links to a specific person or event
<b>Artefact</b>	an object that is made by a person, such as a tool or a decoration, especially one that is of historical interest
<b>Living memory</b>	If something has happened 'within living memory', it can be remembered by some people who are still alive
<b>Lifetime</b>	the period of time during which someone lives or something exists
<b>Similar</b>	Having some things the same or in common
<b>Different</b>	Not the same