

KS1 RE Knowledge Organiser

Year 1, Spring 2, Respect



Concept Question

Am I part of a community and is that a good thing?

What I will learn (sticky knowledge)

I can see how I can work together with others even if we have **differences**.

I can say what is important to myself and others.

I can share my opinions.

I can show respect for others, people and objects.

I can explain how to show **respect** for others.

I can handle a religious **artefact** with respect.

I can explain what **culture** means.

What I should already know (EYFS)

I will encounter religion and world views through stories, special books, places objects and events.

I will develop an awareness and empathy for the world around them.

I can use specific vocabulary related to religions.

I am aware of uniqueness and diversity.

What I will learn next (Y2)

I will talk about a practice from a religion

I will start to share their opinions and say what is important to them and others.

I can say which ideas are important to them and can say why they think it to be right or wrong.

I can notice and respond sensitively to some similarities and differences between different religions and world views.

| Key Vocabulary | Definition |
|----------------|--|
| respect | an attitude of admiration; polite or kind, considerate |
| culture | the inherited ideas, beliefs, values and knowledge for a group of people; including the attitudes that characterise it |
| difference | being unlike something else |
| similarity | the state of being the same or similar |
| artefact | something made or given shape by humans, such as a tool, work of art or object |
| Tu B'Shevet | Jewish festival celebrating the new year for trees |

