

## Zootime

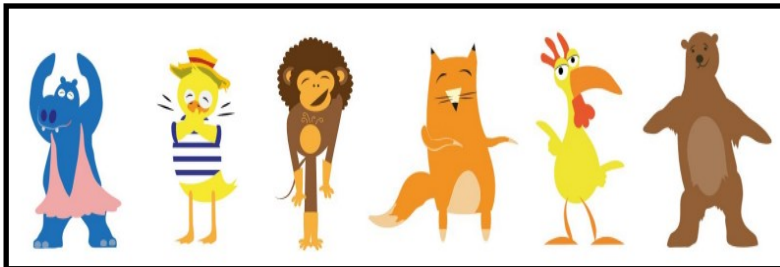
### What I should already know

- To perform simple rhythmical patterns, beginning to show an awareness of pulse.
- To recognise and explore how sounds can be organised.
- To talk about how music makes me feel or how I want to move.
- To begin to understand that musical elements can be used to create different moods and effects.
- To listen to short, simple pieces of music and talk about when and why they may hear it. E.g: a lullaby or Wedding march.

### What I will learn (Sticky knowledge)

#### I will learn how to:

- Listen and appraise 5 different Reggae songs.
- March, wiggle, dance and clap to the pulse of the music.
- Identify the different instruments and voices used in reggae music.
- Clap rhythms, copy and clap back rhythms, clap the rhythm of my name, clap the rhythm of my favourite animal and make up my own rhythms
- Perform to the song Zootime and talk about it afterwards.
- Play an instrument using C or C + D.
- Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.



### Have a think...

What did you like doing best?



Singing?



Playing?



Dancing?



Improvising?



Composing?



Listening?



### What I will learn next

- I will listen and appraise the music of Bob Marley.
- I will listen to 5 other reggae songs.
- I will play instruments up to 3 notes.
- I will perform 3 Little Birds and add some choreography.
- I will compose a simple melody using simple rhythms choosing from the notes C, D + E or C, D, E, F + G.

### Key Vocabulary

Audience	A group of people gathered to see or hear something.
Bass	The part of music that requires the lowest range of pitch .
Compose	To create or write music.
Drums	A percussion instrument shaped like a cylinder.
Dynamics	The change in the intensity or volume of musical sound.
Electric guitar	A guitar that has a pickup that transmits tones to an amplifier.
Improvise	To make something up when performing.
Keyboard	A row of keys on a piano.
Melody	Musical sounds in a pleasant order and arrangement.
Perform	To present for an audience.
Pitch	A high or low sound.
Pulse	Any regular beat.
Rhythm	Movement marked by the regular repetition of sounds like clapping.
Reggae	A music influenced by blues, calypso, and rock-'n'-roll that originated in Jamaica
Tempo	The speed at which a musical piece is to be played.