

What I should already know?

Year 1

I am beginning to develop hand eye co-ordination.
I can participate in simple games.

What I will learn next?

Year 3/4

I can use tactics and composition by starting to vary how I respond.
I can vary skills, actions and ideas and link these in a way that suit the games activity.
I am beginning to communicate with others during game situations.

What I will learn?

The unit of work will develop pupils' ability to apply the principles of attack vs defence, with a particular focus on creating simple attacking tactics in order to move the ball up the court, creating an attack that results in a shooting opportunity



Key Success Criteria

- P** Pupils will be able to run and stay in a space, changing direction and speed to avoid the defenders. When defending, pupils will successfully make a tag.
- C** Pupils will start to create and apply simple tactics for attacking and defending. Pupils will develop an understanding of why rules are important in a game.
- S** Pupils will develop life skills such as empathy and fairness as they collaborate with their own team and the opposing team to ensure they play the games fairly.
- W** Pupils will continue to develop and apply honesty as they play by the rules and keep the score.

Key Vocabulary

Rules	Set of regulations that govern an activity to make sure it is carried out fairly and correctly.
Distance	The length of space between two things—e.g how far somebody has jumped.
Space	An open area. When jumping we need to find open spaces to avoid collision with other people.
Attacker	We are considered an 'attacker' when we are trying to move into a space to avoid being caught by a defender.
Defender	We are considered a 'defender' when we are trying to catch an attacker.
Team	A group of people who work together to achieve the same goal.

