

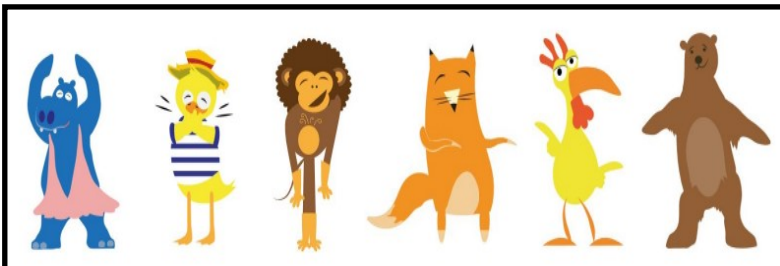
Friendship Song

What I should already know

- I know how to find the pulse in the main song.
- I know how to march to the pulse.
- I know how to copy and clap back the rhythms I hear.
- I know how to rap and sing in time to the music.
- I know that pitch is high and low sounds

What I will learn (Sticky knowledge)

- I can find the pulse.
- I can understand that this unit is about friendship.
- I can recognise keyboards, bass, drums and a female voice.
- I can find rhythm from words, names, favourite food, colours and animals.
- I can sing in 2 parts.
- I can play accurately E and G.
- I can compose simple melodies using simple rhythms.



Have a think...

What did you like doing best?



Singing?



Playing?



Dancing?



Improvising?



Composing?



Listening?



What I will learn next

In Year 3:

- I will use glocks and/or recorders.
- I will copy back, play, invent rhythmic and melodic patterns.
- I will learn a disco song about friendship, peace, hope and unity.
- I will use the notes C A and G.
- I will compose a simple melody using simple rhythms. and use as part of the performance

Key Vocabulary

Audience	A group of people gathered to see or hear something.
Bass	The part of music that requires the lowest range of pitch .
Compose	To create or write a piece of music.
Drums	A percussion instrument shaped like a cylinder.
Dynamics	Variation in the intensity or volume of musical sound.
Glockenspiel	A percussion instrument composed of a set of metal bars that are struck with hammers.
Improvise	To make something up when performing.
Keyboard	A row of keys on a piano.
Melody	Musical sounds in a pleasant order and arrangement.
Perform	To present for an audience.
Pitch	A high or low sound.
Pulse	Any regular beat.
Rhythm	Movement marked by the regular repetition of sounds like clapping.
Tempo	The speed at which a musical piece is to be played.