

History KS2 Knowledge Organiser - Year 3/4

Roman Britain - Was the Roman Invasion Good or Bad for Britain?

What I should already know

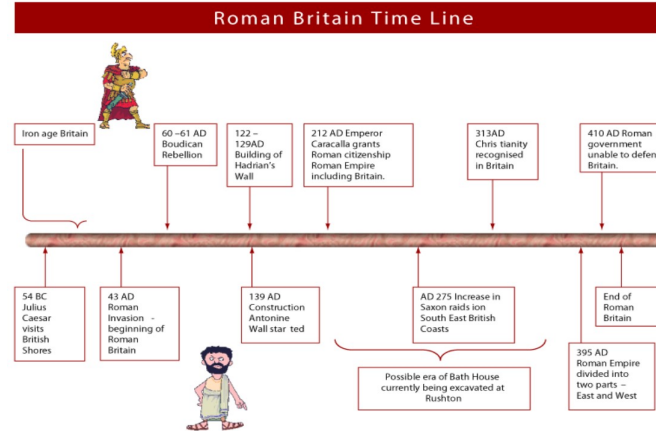
- How significant events can impact modern life.
- I know how a timeline is split into before and after Christ.
- I know how different civilizations have an impact of modern life.
- I know how different types of evidence can tell us about people of the past.

What I will learn (Sticky knowledge)

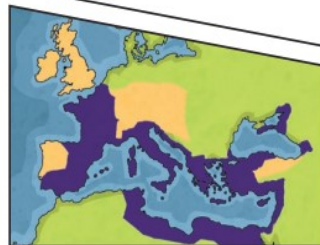
- I can describe how the Roman Invasions affected the Celts.
- I can understand where the Roman Empire began.
- I can research facts on Julius Ceaser.
- I can research and describe what the role of a Roman soldier was.
- I can establish a chronological understanding of the Roman Invasion of Britain.
- I can discover facts on the Roman Gods and their beliefs.
- I can describe the impact of the invasion of Britain.
- I can discover facts about Roman Roads and find out where they were built.

What I will learn next

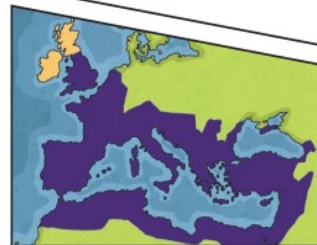
- I will be able to Choose reliable sources of evidence to answer questions, realising that there is often not a single answer to historical questions.
- identify and compare changes within and across different periods.
- Describe how some of the things studied from the past affect/influence life today.



Map showing the Roman Empire in 44 BC



Map showing the Roman Empire in AD 305



Key Dates

753 BC	Rome is founded by Romulus.
55 BC	Julius Caesar attempts first invasion of Britain.
27 BC	Augustus becomes the first Roman Emperor.
43 AD	Roman invasion of Britain.
60AD	Tribes lead by Boudicca attack Roman force.
410AD	Romans leave Britain and return to Italy.

Key Vocabulary

Amphitheatre	Where the Romans would go to be entertained.
AD (Anno Domini)	Used to show the years after Jesus was born.
BC (Before Christ)	BC (Before Christ) - Used to show the years before Jesus was born.
Celts	People living in Britain and some parts of Europe after the Iron Age.
Caledonia	The name for Scotland used by Romans.
Emperor	The leader of an empire. Similar to a king or queen.
Invasion	One country attacking another to take it over.
Legion	One unit of the Roman army; had 4000-6000 soldiers in it. Lead by a centurion
Mosaic	One picture made up of thousands of small tiles (tessellates)
Rebel	A person who fights against an authority.
Senate	The Roman government.