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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Main Theme** | We’re not scared! | A box full of celebrations! | Do all superheroes wear capes? | Food glorious food! | Amazing animals | Are we nearly there yet? |
| **Focus Events** | Autumn  *Halloween.*  Monsters, magic &  Myth. | Autumn  *Bonfire Night.*  *Diwali.*  *Christmas.*  Boxes. | Winter  People who help us.  Superheroes.  *Chinese New Year/Pancake Day.* | Spring  Healthy eating.  Growth & change.  *Easter/Easter Story.* | Summer  Growth & change.  Animals & their young.  Minibeasts. | Summer  Transport, journeys & discovery. |
| **Possible Encounters** | \*Seasonal learning.  \*Colour Monster: emotions.  \*Pumpkin Muffins.  \*Pumpkin Cutting.  \*Making Colour Potions.  \*Playdough Spiders/monsters.  \*Make patterns/prints in playdough.  \*Monster masks – craft.  \*Constructing castles from mixed media.  ‘Bats are sleeping’ – song & dance.  \*Sensory: foam trays. | \*Seasonal learning.  \*Cutting to create a healthy sandwich.  \*Data handling-favourite sandwich filler (Pictogram).  \*Breadstick sparklers.  \*Sculpting Diva Lamps.  \*Floating & Sinking -testing out junk model boats.  \*Firework dance show.  \*Wrapping boxes.  \*Make an all about me box.  \*Playdough reindeers.  \*Sensory: glitter trays. | \*Seasonal learning.  \*Playdough Supertato models.  \*Chinese Dragon Dancing.  \*Data handling - favourite pancake toppings/Chinese foods (Barchart).  \*Fire service visit – build model fire engines.  \*Superhero masks and cuffs – craft.  \*What will I be when I grow up?  \*People who help us and their roles.  \*Sensory: colour sand trays. | \*Life cycle of a chick.  \*Data handling-tasting Easter foods (tally chart).  \*Diary of a bean plant (time & measure).  \*Chocolate Cornflake Nests.  \*Easter cards.  \*Observational drawing of flowers/plants.  \*Sorting healthy/unhealthy foods.  \*Petal Potions.  \*Vegetable printing.  \*Cutting fruits for a salad.  \*Fruit tasting.  \*Playdough chicks.  Pantosaurus: Staying safe  \*Sensory: dried foods trays. | \*Seasonal learning.  \*Salt dough minibeast sculptures.  \*Spider Biscuits.  \*Form with playdough letters/numbers/shapes.  \*Caring for animals/pets.  \*Naming animals & their young.  \*Animals around the world.  \*Foods animals can give.  \*How we grow & change.  \*’The Fuzzy Caterpillar’-song & hand actions.  \*Sensory: textile trays (from fur to feathers!). | \*Journey back in time – toys from the past.  \*Edible Maps.  \*Geographical tools – aerial maps, globes, atlases.  \*Hot/cold places.  \*Sorting land/air/sea transport.  \*Ramps – testing out vehicles (speed & motion).  \*Journey to space-  \*Play dough road maps & signs.  \*Sensory: mark making tools.  \*Journey into Year 1 – worry dolls. |
| **Role Play Opportunities** | Home corner/  Witches Kitchen. | Santa’s Workshop/Home for Christmas. | Superheroes Headquarters/  Hospital. | Café/  Takeaway. | Vets/  Home Corner. | Rockets/Picnics in space. |
| **Shared Reading Texts** | Christopher Pumpkin.  Winnie the Witch  Colour Monster.  Nibbles the Book Monster.  There’s a dragon in your book. | Celebrations around the world (NF)  Dipals Diwali e-book.  The Christmas Story e-book. | Supertato.  Jolly Postman.  The Zoo Vet e-book.  Charlie the firefighter e-book. | Jaspers beanstalk.  Enormous Turnip.  Plants e-book (NF) | Hungry Caterpillar.  Bad Tempered Ladybird.  Farmer Duck.  Tiger who came to tea.  Dinosaurs e-book (NF)  Stop telling fibs e-book.  Animals all around e-book (NF) | *The naughty bus.*  *The train ride.*  Duck in a truck.  Martha maps it out  The old toy room e-book.  *Whatever Next.*  Silly Billy. |
| **Drawing Club Texts** | **Stories-**  Not Now Bernard/David McKee  Room on the Broom/ Julia Donaldson  **Tales-**  Three Billy Goats Gruff  Goldilocks  **Cartoons**-  Captain Pugwash (Monsters ahoy) | **Stories-**  Stickman/Julia Donaldson  **Tales-**  Rama and Sita  **Cartoons-**  Batfink | **Stories-**  Superworm /Julia Donaldson  Little Rabbit Foo Foo  **Tales-**  Hansel and Gretel  Red Riding Hood  **Cartoons**-  Popeye  Bananaman meets Dr Gloom | **Stories**-  The Giant Jam Sandwich/John Vernon Lord  Tiger who came to tea/Judith Kerr  **Tales-**  The Gingerbread Man  The Magic Porridge Pot  **Cartoons-**  Trapdoor (Breakfast)  Mr Benn and the Chef | **Stories-**  Tiddler/ Julia Donaldson  Farmer Duck/Martin Waddell  **Tales-**  The Three Little Pigs  Chicken Licken  **Cartoons-**  Pink Panther.  Bagpuss | **Stories-**  We’re going on a bear hunt/Michael Rosen  Lost and Found/Oliver Jeffers  **Tales-**  Jack and the beanstalk  **Cartoons**-  Roadrunner.  Wacky Races. |
| **Little Wandle Phonics Focus Teaching** | ***Teach Phase 2:*** ***s a t p i n m d g o c k ck e u r h b f l***  Practise: Oral blending.  Read/write CVC words.  Teach: Tricky words – phase 2. | ***Teach Phase 2: ff ll ss j v w x y z zz qu sh th ng nk***  Practise: Oral blending.  Read/write CVC words.  Teach: Words ending with s and s/z.  Teach: Tricky words – phase 2. | ***Teach Phase 3: ai ee igh oa oo oar or ur oo ow oi air ear er***  Practise: Oral blending.  Read/write words.  Teach: Double consonants/longer words/words ending with s, (as z).  Teach: Tricky words – phase 3. | ***Review Phase 3: ai ee igh oa oo oar or ur oo ow oi air ear er***  Practise: Oral blending.  Read/write words.  Teach: Words with two or more diagraphs/double consonants/compound words/longer words/words ending with s, s (as z), es, ing.  Review: Tricky words – phase 2/3. | ***Review: Phase 2/3 graphemes***  Practise: Oral blending.  Read/write words.  Teach: Read CVCC/CCVC/CCCVC/CCVCC/CCCVCC words & with short vowel sounds/longer words/compound words/ root words ending – ing, ed (t), ed (id), est.  Review: Tricky words – phase 4. | ***Review: Phase 2/3 graphemes***  Practise: Oral blending.  Read/write words.  Teach: Read CVCC/CCVC/CCVC/CCCVC/CCVCC/CCV words & with long vowel sounds/longer words/phase 4 words ending s, es/ root words ending – ing, ed (t), ed (id), ed (d), s, s (as z).  Review: Tricky words – all taught. |
| **Maths Concepts – Mastering Number & White Rose Maths** | Within 5:  **Subitising –** *perceptual subitising/identify groups.*  **Counting, cardinality and ordinality –** *represent/match names & amounts/how many?*  **Composition-***part-whole relations.*  **Comparison** – *fewer than/less than.*  Further skills:  **Match, sort & compare –** *match pictures to objects/sort to a type/create sorting rules.* | Within 10:  **Subitising**-*conceptual subitising.*  **Comparison** –  **Composition & decomposition** – *combining parts/visualising/dot patterns*  **Counting, cardinality and ordinality-** *1:1 & organised counting/altogether.*  Further skills:  **Measure, patterns & shape –** *circles/triangles/4 sided shapes.* | Within 10:  **Comparison** – *equal/unequal/=*  **Subitising.**  **Composition & decomposition** - *part-part-whole/visualising/sorting/die patterns/doubles.*  Within 20:  **Counting, cardinality and ordinality-** *number names/numerals/verbal counting.*  Further skills:  **Mass & capacity-** *find a balance/compare capacity.*  **Length, height & time –** *compare length, height & time/order & sequence time.* | Within 10:  **Comparison** – odd & even/*representations on a 10 frame/reasoning about number magnitude.*  **Subitising -***perceptual subitising.*  **Composition & decomposition** – *patterns of numbers to 10/ways to compose 10/doubling.*  Within 20:  **Counting, cardinality and ordinality-** *mental number lines/ordering numerals & amounts/ranking numbers.* | Further skills:  **Explore 3D shapes-***2D shapes within 3D shapes/3D shapes around us/copy & continue patterns.*  **To 20 & beyond.**  **How may now?-**  *How many did I add?/How many did I take away?*  **Sharing & grouping-***sharing &grouping amounts/play with & build doubles/odd & even.* | Further skills:  *.***Visualise, map & build-***repeating patterns, rule of pattern, positional language.*  **Make Connections-** *relationships between numbers.* |
| **Physical Development** | Jumping | Ball Skills: Feet: 1 | Beth Tweddle Gymnastics | Ball Skills: Hands 1 | Racquets, bats and balls. | Sports Day Activities.  Dinosaur Dance. |
| **Multisensory handwriting approach** | Focus Pattern: | Focus Pattern: | Focus Pattern: | Focus Pattern: | Focus Pattern: | Letter Shapes. |
| **PSED**  *Scarf & online resources* | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being My Best | Growing and Changing |
| **Computing**  *Purple Mash & online resources* | **Computer Science**  Playing/role playing with hardware (physical devices-tinker tray)  **Digital Literacy**  Looking after and naming technology | **Information Technology**  Draw pictures on-screen (touch screen-2paint)  Explore cause and effect by clicking on-screen (touch screen-2count) | **Digital Literacy**  Learn to click and drag and drop (touchscreen-simplecity) | **Information Technology**  Learn to click and drag and drop (laptop-trackerpad)  **Computer Science**  Exploring robots (touch screen-2go) | **Information Technology**  Use the tracker pad to point, click and move (laptop-trackerpad-2paint) | **Digital Literacy**  I know my personal information  **Information Technology**  Find the letters of my name (keyboard) |
| **Enrichment Opportunities**  **(in and out of school)** | Christmas at the Ice Cream Farm – Baking biscuits with the Elves.  Christmas crafting with Parents. | | Visit from the local Fire Brigade.  Chester Zoo Trip.  Hatching Chicks. | | Imagine That Trip.  A walk around our local area.  Teddy Bear’s Picnic | |