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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Main Theme**  | We’re not scared! | A box full of celebrations! | Do all superheroes wear capes? | Food glorious food! | Amazing animals | Are we nearly there yet? |
| **Focus Events**  | Autumn *Halloween.*Monsters, magic & Myth. | Autumn *Bonfire Night.**Diwali.**Christmas.*Boxes. | WinterPeople who help us.Superheroes.*Chinese New Year/Pancake Day.* | SpringHealthy eating.Growth & change.*Easter/Easter Story.* | SummerGrowth & change.Animals & their young.Minibeasts. | SummerTransport, journeys & discovery. |
| **Possible Encounters** | \*Seasonal learning.\*Colour Monster: emotions.\*Pumpkin Muffins.\*Pumpkin Cutting.\*Making Colour Potions.\*Playdough Spiders/monsters.\*Make patterns/prints in playdough.\*Monster masks – craft.\*Constructing castles from mixed media.‘Bats are sleeping’ – song & dance.\*Sensory: foam trays. | \*Seasonal learning.\*Cutting to create a healthy sandwich.\*Data handling-favourite sandwich filler (Pictogram).\*Breadstick sparklers.\*Sculpting Diva Lamps.\*Floating & Sinking -testing out junk model boats.\*Firework dance show.\*Wrapping boxes.\*Make an all about me box.\*Playdough reindeers.\*Sensory: glitter trays. | \*Seasonal learning.\*Playdough Supertato models.\*Chinese Dragon Dancing.\*Data handling - favourite pancake toppings/Chinese foods (Barchart).\*Fire service visit – build model fire engines. \*Superhero masks and cuffs – craft.\*What will I be when I grow up?\*People who help us and their roles.\*Sensory: colour sand trays. | \*Life cycle of a chick.\*Data handling-tasting Easter foods (tally chart).\*Diary of a bean plant (time & measure).\*Chocolate Cornflake Nests.\*Easter cards.\*Observational drawing of flowers/plants.\*Sorting healthy/unhealthy foods.\*Petal Potions.\*Vegetable printing.\*Cutting fruits for a salad.\*Fruit tasting.\*Playdough chicks.Pantosaurus: Staying safe\*Sensory: dried foods trays. | \*Seasonal learning.\*Salt dough minibeast sculptures.\*Spider Biscuits.\*Form with playdough letters/numbers/shapes.\*Caring for animals/pets.\*Naming animals & their young.\*Animals around the world.\*Foods animals can give.\*How we grow & change.\*’The Fuzzy Caterpillar’-song & hand actions.\*Sensory: textile trays (from fur to feathers!). | \*Journey back in time – toys from the past.\*Edible Maps.\*Geographical tools – aerial maps, globes, atlases.\*Hot/cold places.\*Sorting land/air/sea transport.\*Ramps – testing out vehicles (speed & motion).\*Journey to space-\*Play dough road maps & signs.\*Sensory: mark making tools.\*Journey into Year 1 – worry dolls. |
| **Role Play Opportunities** | Home corner/Witches Kitchen. | Santa’s Workshop/Home for Christmas. | Superheroes Headquarters/Hospital. | Café/Takeaway. | Vets/Home Corner. | Rockets/Picnics in space. |
| **Shared Reading Texts** | Christopher Pumpkin.Winnie the WitchColour Monster.Nibbles the Book Monster.There’s a dragon in your book. | Celebrations around the world (NF)Dipals Diwali e-book.The Christmas Story e-book. | Supertato.Jolly Postman.The Zoo Vet e-book.Charlie the firefighter e-book. | Jaspers beanstalk.Enormous Turnip.Plants e-book (NF) | Hungry Caterpillar.Bad Tempered Ladybird.Farmer Duck.Tiger who came to tea.Dinosaurs e-book (NF)Stop telling fibs e-book.Animals all around e-book (NF) | *The naughty bus.**The train ride.*Duck in a truck.Martha maps it outThe old toy room e-book.*Whatever Next.*Silly Billy. |
| **Drawing Club Texts** | **Stories-** Not Now Bernard/David McKeeRoom on the Broom/ Julia Donaldson**Tales-**Three Billy Goats GruffGoldilocks**Cartoons**-Captain Pugwash (Monsters ahoy) | **Stories-** Stickman/Julia Donaldson**Tales-** Rama and Sita**Cartoons-**Batfink  | **Stories-** Superworm /Julia DonaldsonLittle Rabbit Foo Foo**Tales-**Hansel and GretelRed Riding Hood**Cartoons**-PopeyeBananaman meets Dr Gloom | **Stories**-The Giant Jam Sandwich/John Vernon LordTiger who came to tea/Judith Kerr**Tales-** The Gingerbread ManThe Magic Porridge Pot**Cartoons-**Trapdoor (Breakfast)Mr Benn and the Chef | **Stories-** Tiddler/ Julia DonaldsonFarmer Duck/Martin Waddell**Tales-** The Three Little PigsChicken Licken**Cartoons-**Pink Panther.Bagpuss | **Stories-**We’re going on a bear hunt/Michael RosenLost and Found/Oliver Jeffers**Tales-**Jack and the beanstalk**Cartoons**- Roadrunner.Wacky Races. |
| **Little Wandle Phonics Focus Teaching** | ***Teach Phase 2:*** ***s a t p i n m d g o c k ck e u r h b f l*** Practise: Oral blending.Read/write CVC words.Teach: Tricky words – phase 2. | ***Teach Phase 2: ff ll ss j v w x y z zz qu sh th ng nk*** Practise: Oral blending.Read/write CVC words.Teach: Words ending with s and s/z.Teach: Tricky words – phase 2. | ***Teach Phase 3: ai ee igh oa oo oar or ur oo ow oi air ear er***Practise: Oral blending.Read/write words.Teach: Double consonants/longer words/words ending with s, (as z).Teach: Tricky words – phase 3. | ***Review Phase 3: ai ee igh oa oo oar or ur oo ow oi air ear er***Practise: Oral blending.Read/write words.Teach: Words with two or more diagraphs/double consonants/compound words/longer words/words ending with s, s (as z), es, ing.Review: Tricky words – phase 2/3. | ***Review: Phase 2/3 graphemes***Practise: Oral blending.Read/write words.Teach: Read CVCC/CCVC/CCCVC/CCVCC/CCCVCC words & with short vowel sounds/longer words/compound words/ root words ending – ing, ed (t), ed (id), est.Review: Tricky words – phase 4. | ***Review: Phase 2/3 graphemes***Practise: Oral blending.Read/write words.Teach: Read CVCC/CCVC/CCVC/CCCVC/CCVCC/CCV words & with long vowel sounds/longer words/phase 4 words ending s, es/ root words ending – ing, ed (t), ed (id), ed (d), s, s (as z).Review: Tricky words – all taught. |
| **Maths Concepts – Mastering Number & White Rose Maths**  | Within 5:**Subitising –** *perceptual subitising/identify groups.***Counting, cardinality and ordinality –** *represent/match names & amounts/how many?***Composition-***part-whole relations.***Comparison** – *fewer than/less than.*Further skills: **Match, sort & compare –** *match pictures to objects/sort to a type/create sorting rules.* | Within 10:**Subitising**-*conceptual subitising.***Comparison** – **Composition & decomposition** – *combining parts/visualising/dot patterns***Counting, cardinality and ordinality-** *1:1 & organised counting/altogether.*Further skills: **Measure, patterns & shape –** *circles/triangles/4 sided shapes.* | Within 10:**Comparison** – *equal/unequal/=***Subitising.****Composition & decomposition** - *part-part-whole/visualising/sorting/die patterns/doubles.*Within 20:**Counting, cardinality and ordinality-** *number names/numerals/verbal counting.*Further skills: **Mass & capacity-** *find a balance/compare capacity.***Length, height & time –** *compare length, height & time/order & sequence time.* | Within 10:**Comparison** – odd & even/*representations on a 10 frame/reasoning about number magnitude.***Subitising -***perceptual subitising.***Composition & decomposition** – *patterns of numbers to 10/ways to compose 10/doubling.*Within 20:**Counting, cardinality and ordinality-** *mental number lines/ordering numerals & amounts/ranking numbers.* | Further skills: **Explore 3D shapes-***2D shapes within 3D shapes/3D shapes around us/copy & continue patterns.***To 20 & beyond.****How may now?-***How many did I add?/How many did I take away?***Sharing & grouping-***sharing &grouping amounts/play with & build doubles/odd & even.* | Further skills: *.***Visualise, map & build-***repeating patterns, rule of pattern, positional language.***Make Connections-** *relationships between numbers.* |
| **Physical Development** | Jumping | Ball Skills: Feet: 1 | Beth Tweddle Gymnastics | Ball Skills: Hands 1 | Racquets, bats and balls.  | Sports Day Activities.Dinosaur Dance. |
| **Multisensory handwriting approach** | Focus Pattern: | Focus Pattern: | Focus Pattern: | Focus Pattern: |  Focus Pattern: | Letter Shapes. |
| **PSED** *Scarf & online resources* | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being My Best | Growing and Changing |
| **Computing** *Purple Mash & online resources* | **Computer Science**Playing/role playing with hardware (physical devices-tinker tray)**Digital Literacy**Looking after and naming technology | **Information Technology**Draw pictures on-screen (touch screen-2paint)Explore cause and effect by clicking on-screen (touch screen-2count) | **Digital Literacy**Learn to click and drag and drop (touchscreen-simplecity) | **Information Technology**Learn to click and drag and drop (laptop-trackerpad)**Computer Science**Exploring robots (touch screen-2go) | **Information Technology**Use the tracker pad to point, click and move (laptop-trackerpad-2paint) | **Digital Literacy**I know my personal information**Information Technology**Find the letters of my name (keyboard) |
| **Enrichment Opportunities****(in and out of school)**  | Christmas at the Ice Cream Farm – Baking biscuits with the Elves.Christmas crafting with Parents. | Visit from the local Fire Brigade. Chester Zoo Trip.Hatching Chicks. | Imagine That Trip.A walk around our local area.Teddy Bear’s Picnic  |