

Art KS2 Knowledge Organiser - Year 3/4

Craft & Design-Ancient Egyptian Scrolls.

What I should already know

- I know how to place 'jigsaw' pieces to create an abstract composition.
- I know how to cut cellophane shapes with care and arrange them into a pleasing composition.
- I know how to design a print with simple lines and shapes, making improvements as they work.

What I will learn (Sticky knowledge)

- I can investigate the style, pattern and characteristics of Ancient Egyptian art.
- I can apply design skills inspired by the style of an ancient civilisation.
- apply understanding of ancient techniques to construct a new material.
- apply drawing and painting skills in the style of an ancient civilisation.
- apply an understanding of Egyptian art to develop a contemporary response.

What I will learn next

- I will learn to explore textile techniques to develop patterns.
- I will explore techniques to develop imagery.
- I will learn to create repeating patterns.
- I will understand that art is made for different purposes.

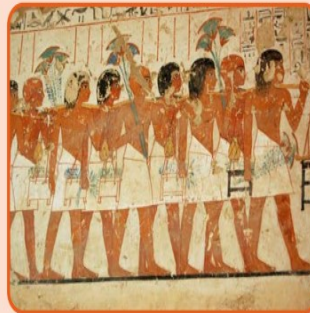
The most important people were often the largest object in Ancient Egyptian paintings



Ancient Egyptian paintings are painted in 2D (flat images) with no perception of 3D form



People were always painted from the side



They used white, black, red, yellow, green and blue. These colours came from minerals they would find around the area they lived in



Key Vocabulary

Ancient	In historical terms it is something from a long time ago and no longer exists.
Colour	A property of light seen by people.
Composition	Putting different elements together in a pleasing way.
Egyptian	Someone or something descended from Egypt.
Imagery	A collection of images from a range of art forms.
Layout	The arrangement of different elements within a given space.
Papyrus	A riverside plant used to make paper
Pattern	Pattern is a design in which shapes, colours or lines are re-
Technique	Skills applied by an artist to produce a particular art form.

Where are the Ancient Egyptians in history?

