



**WILLOW WOOD**  
COMMUNITY NURSERY & PRIMARY SCHOOL  
WHERE PUPILS FLOURISH

# Willow Wood Community Nursery & Primary School Development Plan 2024/25

## Key Priorities in 2024 – 2025 school year

### Quality of Education

**Key Priority 1** - To develop a consistent and engaging reading culture across the whole school, ensuring all groups of pupils improve their reading skills, develop a love for reading, and achieve higher attainment in reading, aligned with national standards and expectations and across the curriculum.

**Key Priority 2** - To Improve mathematical attainment across all key stages by delivering high-quality, consistent teaching and learning that is aligned with national standards and expectations. Ensure a focus on core skills such as fluency, reasoning, and problem-solving to improve student outcomes in assessments.

### Behaviour and Attitudes

**Key Priority 3** – To improve attendance so that this is in line with or better than national outcomes (for all groups of pupils) and that the rate of persistent absence decreases to be in line with the national average

- Upward trend in Attendance – 22/23 91.4% - 23/24 93.5% - Nat 94.3%
- Drop in Persistent Absence – 22/23 30% - 23/24 21.1% - Nat 16%

#### **Ofsted Area for Improvement.**

- Some pupils are frequently absent from school. This means that they miss valuable learning opportunities. Leaders should implement plans to further improve these pupils' attendance so that they come to school as often as they should.

### Personal Development

**Key Priority 4** – To implement the Zones of Regulation framework to enhance children's emotional awareness, self-regulation skills and social interactions, by providing children with the tools to identify and manage their feelings.

### Leadership and Management

**Key Priority 5** – To provide staff with coaching in middle leadership to support the curriculum implementation and to enhance their career opportunities, especially staff new to the role or new to the subject.

**Key Priority 6** – To monitor the implementation and impact of the curriculum changes and monitor the fidelity to schemes.

**Ofsted Area for Improvement.**

- In some subjects, leaders have made recent refinements to the curriculums. This means that these subjects are less well developed than others and not fully embedded (art and design and technology). Leaders should ensure that teachers across the school teach these curriculums consistently well and that recent gains in pupils' learning are sustained in the longer term.

**Early Years**

**Key Priority 7** – To ensure all children with SEND (including 8 children with EHCPs) receive targeted support and interventions allowing them to access the curriculum fully and make measurable progress.

**Key Priority 8** - To continue to develop an engaging, well-planned and well-resourced outdoor learning environment, enhanced by high quality interactions to support children's learning and development.