



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To use PE, Sport and Activity to improve the outcomes for all pupils across all ages and abilities throughout the school.</p> <p>Provide an active provision for ALL our children By: Promoting activity, embedding the importance of keeping a healthy lifestyle. Active brain breaks throughout the day.</p>	<p>The profile of PE has been raised across the school. This has been evident through the teacher's confidence in delivering PE improving, as recognised from previous staff questionnaires and staff feedback. The subject leader has continued to work alongside Chris Story and SSCOS for staff CPD and planning.</p> <p>The 'Complete PE' scheme is used by all staff to deliver their lessons. The PE subject lead has noticed a huge impact on children's knowledge and understanding of their learning especially understanding the skills, rules and strategies. Through pupil voice and learning walks it is evident that children are beginning to understand the key skills as well as using the correct vocabulary in this subject. Progression across the year groups is evident and gaps are closing. Some lessons offer children the opportunity to be challenged.</p> <p>'Brain breaks' and active break times has helped improved children's concentration, engagement, enthusiasm to achieve and fitness levels (through Staff voice).</p> <p>Active travel competition saw a raise in the number of families</p>	

<p>Active playtimes Mid-days and year 6 playleaders have been trained by the ssco to offer the children games to encourage active playtimes using new equipment provided. To use PE, Sport and Activity to improve the outcomes for all pupils across all ages and abilities throughout the school.</p> <p>To provide a broader range of sports and activities to engage all children. We have offered a wide range of extra-curricular activities afterschool.</p>	<p>actively coming to school</p> <p>Children having more focused activities during lunchtimes, has improved children's behavior and children being active. The profile of PE has been raised across the school. This has been evident through monitoring of the SL Staff use 'Complete PE' scheme of work to deliver their lessons which has made a huge impact on children's knowledge and understanding of their learning especially understanding the skills, rules and strategies. Progression across the year groups is evident and gaps are closing. Some lessons offer children the opportunity to be challenged.</p> <p>'Complete PE scheme' has given the children opportunities to learn a range of sports examples badminton, tennis, dodgeball, basketball, gymnastics and dance. School staff are confident and deliver extracurricular activity within their strengths and where they have had CPD training. Clubs are also delivered by specialist coaches to ensure a wide variety of opportunities for our children. Staff have identified children who are less active in their class and these children are encourage and given the opportunity to attend these clubs. Clubs are offered based on the children's preferences through pupil voice questionnaires. Afterschool clubs are run by staff as well as specialist coaches. Children who attend these clubs include our SEND and PP children.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ol style="list-style-type: none"> 1. Provide an active provision for ALL our children. 2. Promote activity, embed within the whole school day; to help the children be engaged, enthused and to achieve. 3. Active brain breaks throughout the day. 4. Introduce lunchtime sport sessions/activities for pupils. 	<p>Lunchtime supervisors and Year 6 playleaders trained by SSCO to delivery active games.</p> <p>EH – to deliver active play sessions at lunchtime.</p> <p>Pupils – as they will take part.</p> <p>Purchase of new equipment and storage for active playtimes.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>5 a day fitness TV Subscription £380</p> <p>Equipment and storage of playground equipment £492.65</p> <p>£1123</p> <p>£1777.50</p> <p>£195</p> <p>Storage £360</p>

<p>4. CPD for teachers. Plan using the 'Complete PE scheme.'</p>	<p>Chris story, SSCO and Specialist coaches will be working with us to offer CPD to staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£3345.00 SSP</p>
<p>5. To provide a broader range of sports and activities to engage all children.</p>	<p>PE Subject Lead Design PE curriculum to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.</p> <p>Staff to offer a broader range of sports through our curriculum and clubs.</p> <p>Clubs to be offered by teachers and specialist coaches.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5. Increased participation in competitive sport</p>		<p>Complete PE scheme subscription £ 150.00</p> <p>Specialist coaches for ASC £1221.73</p> <p>Beth Tweddle Gymnastics £3300.00</p>
<p>6. PE curriculum designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities. This is also progressive to build on prior learning.</p>	<p>Children will be taught a progression of skills, focusing on the fundamental skills in EYFS and KS1. PE lead with monitor this through learning walks and pupil voice.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>Supply cover for Subject Lead £ 567</p>

<p>7. To improve the number of children participation and engagement with competition.</p>	<p>Pupils and staff accompanying children to events</p> <p>Whole school participation during school games week</p> <p>Mini intra competition ran each half term at the end of the unit taught.</p>		<p>Children will take part in a wide variety of competitive sports run by both the local cluster and across the Vale Royal School Sport Partnership. The school takes part in an annual School Games Festival which takes place to celebrate National School Sport Week.</p> <p>Through competition children will:</p> <ul style="list-style-type: none"> Develop Teamwork and Collaboration skills. Enhance their Social and Emotional Learning. Learn values such as fairness and respect. 	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>PE curriculum designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities. This is also progressive to build on prior learning.</p> <p>To provide a broader range of sports and activities to engage all children.</p>	<p>Subject Lead has monitored the teaching of the curriculum across the school through learning walks and pupil voice. It is evident that most children's skills show progression throughout the school. Lessons showed that children were confident, had clear understanding of the rules and were beginning to use tactics, this was particularly evident in the year 5/6 lessons.</p> <p>SEND children were supported with either additional adults or resources that met their needs.</p> <p>Children being taught the fundamental movements lower down the school in the last few years has impacted the children further up the school as they are now ready to use those embedded skills in a variety of sports.</p> <p>The PE lead has developed a curriculum that offers children in each year group a variety of sports. This is done on a rolling 2 year programme.</p> <p>Sports include badminton, tennis, tag rugby, cricket, gymnastics, dance, netball, football and athletics.</p> <p>By offering children a variety of sports and activities children are engaged and enthusiastic to participate. This has been evident through learning walks and pupil voice.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	41%	<i>We have seen an improvement in the percent of children swimming a distance of 25 metres.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	41%	<i>Improvement in the percent of children using a range of stroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>£5,880 The majority of our year 6 pupils are swimming below national expectation. Year 6 were given a crash course swimming session using the top up fund.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Staff who have been previously trained supported the children in the water with the coach.</p>

Signed off by:

Head Teacher:	<i>Martin Bell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jenna Wilcockson PE Subject Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	12/7/24