

Evidencing the impact of the Primary PE and sport Premium 2020-21



WILLOW WOOD
COMMUNITY NURSERY & PRIMARY SCHOOL
WHERE PUPILS FLOURISH

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9,940
Total amount allocated for 2020/21	£28,221
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,519
Total amount allocated for 2021/22	£18,259
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£38,961

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Due to COVID – 19 swimming this year was postponed
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>At Willow Wood Community Nursery and Primary we aim to:</p> <ul style="list-style-type: none"> • Provide an active provision for ALL our children. • Promote activity, embed within the whole school day; to help children be engaged, enthused and to achieve. • Embed the importance of keeping a healthy lifestyle 	<p>Throughout the school there is the 5-a-day Fitness resource available to increase daily activity within the classrooms. This is used so children enjoy a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times.</p> <p>We aim to ensure that every child will have the opportunity to get involved in extra-curricular activity. These will take part during lunchtimes, playtimes or in after-school clubs.</p> <p>Roger Pickering ran the lunchtime activities, encouraging the children to keep active and promote 'Personal Best' attitudes.</p> <p>We will offer a diverse range of clubs to ensure that all children want to engage</p>	<p>£616</p> <p>Lunchtime activities/club Roger Pickering</p> <p>£4,247</p> <p>Equipment</p> <p>£440 5 a day fitness subscription</p>	<p>Action Plan 2020-21 includes increased opportunities for children to be active throughout the day through 5 a day tv, smile for a mile. Giving active opportunities throughout the day through 'brain breaks', active break times has helped improved children's concentration (through Staff voice).</p> <p>Offering children more focused activities during lunchtimes, has improved children's behaviour. This has been reported back by our Middays.</p> <p>After school clubs have been unable to run this year due to COVID bubble restrictions.</p>	<p>All actions taken are sustainable with continued training opportunities and current levels of support from VRSSP and Chris Story.</p> <p>Develop new KS2 Play Leaders through training with SSCO when Covid-19 restrictions are reduced.</p> <p>Through play Leaders and increased lunchtime activities, whole school improvement in behaviour should be seen.</p> <p>Continue to monitor and improve current provision of extra-curricular activities, particularly for those who are least active by providing a Change 4 Life club with opportunities for children to lead here when Covid-19</p>

	<p>in physical activity as well as given children the 'voice' to choose which clubs they would like.</p> <p>At our after-school clubs we will encourage children to take up physical activities, understand the importance and maintain healthy lifestyles.</p> <p>We will continue to train our young play Leaders. Their roles will include creating activities to make lunchtimes more active as well as being role models for our younger children.</p> <p>Equipment has been purchased to help facilitate this, as well as independent, active play.</p> <p>We have trained up members of staff with the British Cycling balance biking programme Ready Set Ride to improve pupil's skills and confidence in EYFS. We have purchased new balance bikes so that children in our Early Years have access to use these throughout the day. This also supports them and their families to take up of more active travel to and from school.</p> <p>Throughout the school closures, we as a school have continued to promote physical activity and the importance the has on our well-being. Activities and links are shared on 'Google classrooms' as well as on our social media accounts. We have shared a range of programmes such as 5-a-day fitness, Go Noodle, Joe Wicks Workouts, Cosmic</p>			<p>restrictions are lifted.</p> <p>Continue to give pupils the 'voice' to help decide which clubs Willow Wood should offer, so that we can maximise the uptake of clubs.</p> <p>Continue to provide high quality extra-curricular clubs, where some are paid for by using specialist coaches, others teacher led and so free to attend. This supports our families who require extra help.</p> <p>When Covid-19 restrictions are lifted, Sports councillors to resume roles to help support and promote active play times.</p>
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	<p>Yoga etc. Encouraging our parents to join in.</p> <p>The children which were in school during this period, continued to participate in regular daily activity. Once our school reopened fully, our school focus was on supporting the social well-being of our children. We provided looks of active and outdoor learning.</p> <p>We took part in 15 National School Sport Week Together Challenges designed to encourage engagement.</p> <p>All children across the school took part in key stage bubbles sports Day.</p> <p>The children took part in a virtual assembly with World Champion bobsleigh driver 'Nicola Minichiello'</p>			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use PE, Sport and Activity to improve the outcomes for all pupils across all ages and abilities throughout the school. To promote and celebrate all pupils' personal development.	We ensure our PE Subject Leader has appropriate support to develop PE at Willow Wood Community Nursery and Primary as well as supporting and leading our teachers effectively.	£1700 Membership to the VRSSP	Teachers are actively implementing 'brain breaks', using the 5 a day website as part of the '60 active minutes' initiative. Those pupils who are least active	Due to Covid-19 and bubble restrictions the KS2 pupils who were trained as Play Leader were unable to fill their role. Resume this when restrictions are lifted so that the children can continue to

<p>To develop our young leaders. Giving them the confidence to identify and demonstrate the values and strengths to develop the key skills.</p>	<p>The PE Subject Leader will continue to attend regular training and receive support from Vale Royal School Sport Partnership & Youth Sport Trust trainers.</p> <p>Staff across the school have all received CPD with VRSSP.</p> <p>During school closures or periods where children are required to self-isolate, staff have promoted regular physical activity to support the physical and mental wellbeing of the children.</p> <p>Subject Lead worked with VRSSP to develop the PE skills progression grid for the curriculum. This document will now be implemented for September 2020</p>		<p>were identified by staff and are encouraged to engage in a healthy active lifestyle. These children received an active intervention delivered by Roger Pickering. Feedback from pupils and staff was positive.</p> <p>The profile of PE has been raised across the school. This has been evident through the teacher's confidence in delivering PE improving, as recognised from previous staff questionnaires and staffs feedback.</p> <p>Our CPD sessions have been planned based on the answers in the questionnaires – CPD will resume from Sept 2021 due to COVID..</p>	<p>take on a leadership responsibility and improve their personal development.</p> <p>Teaching staff are taking a more active role in PE and school sport and in supporting the healthy lifestyles of our pupils' through after-school provision led by staff across the school. Due to Covid-19 restrictions there was a drop in the number of clubs offer. This will resume when restrictions are lifted.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure that all pupils' will receive 2 hours of high quality physical education every week by providing our teachers with quality training, support and resources specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE.</p>	<p>We ensure our teachers have quality training specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE. All staff have had CPD on their Key Stage group with RVSSP.</p> <p>Our school has continued to receive the gold quality mark.</p> <p>Our staff co-deliver PE with expert coaches across identified areas of need. Beth Tweddle for gymnastics, Our SSCO for athletics.</p>	<p>£160 Supply cover</p>	<p>The teaching staff who have received CPD this year and have all reported a positive impact of training through evaluations. PE Lead has noticed an improvement of staff's confidence in delivery PE.</p> <p>Staff feedback is positive about the progression grid used to support planning.</p>	<p>Continued to work with VRSSP as training partner.</p> <p>Offer more CPD to staff where needed.</p> <p>Train middays with SSCO to help them support the delivery of more active playtimes.</p> <p>Subject lead to continue to monitor the skills progression across school through Pupil Voice, Staff questions and learning walks.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide a broader range of sports and activities to engage all children.</p> <p>The PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities. This is also progressive to build on prior learning.</p> <p>School staff are confident and deliver extracurricular activity within their strengths and where they have had CPD training.</p>	<p>Our aim is to provide a broader range of sports and activities to engage all our children.</p> <p>To achieve this, we give our children the opportunity to voice their preferences in extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups.</p> <p>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities. Our</p>	<p>£3115.42 PE kit</p>	<p>Do to Covid-19 school clubs this year have not run as expected. This will start again in September 2021.</p> <p>Through staff feedback, learning walks, and Knowledge organisers, the PE lead has noticed a variety of sports been planned and taught.</p>	<p>From September extra-curricular activities will begin. Specialist coaches will be working with us again to offer CPD for staff as well as running ASC.</p> <p>More learning walks to ensure a broad range of activities is being taught across the whole school.</p> <p>Pupil voice evidence to support this.</p> <p>Focus on the needs of the</p>

<p>Clubs are also delivered by specialist coaches to ensure a wide variety of opportunities for our children.</p>	<p>PE Lead has planned our curriculum alongside Chris Story from the VRRSP to ensure there is a broad experience for all children and that this offers the progression of skills.</p> <p>All children provided with new school logo PE Kits to raise standards across the school.</p>			<p>children through our School sports Councillors and Pupil Voice.</p> <p>Continue to take part in training provided by VRSSP to improve delivery of activities in structured PE lessons and after-school clubs.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the number of children participation and engagement with competition.	We take part in a wide variety of competitive sports run by both the local cluster and across the Vale Royal School Sport Partnership. Our school takes part in an annual School Games Festival which takes place to celebrate National School Sport Week. We engage with a wide-range of festivals and events which cater for many different children.	£	<p>Due to Covid-19 restrictions this year children have taken part in the virtual competitions which we run by Pete Bearcroft (SSCO).</p> <p>We have continued to achieve 'Gold' award for the School Sports Games.</p> <p>We have hosted an intra-school Sports Day in our Key Stage bubbles. All the children were engaged in competitive sports from our Nursery children to Year 6.</p>	<p>We will continue take part in the VRSSP competitions and festivals.</p> <p>Continue to work with VRSSP to deliver opportunity to all of our pupils and staff.</p> <p>Develop an inter-house competition calendar.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	