

SCARF KS2 Knowledge Organiser - Year 3/4 Rights & Respect

What I should already know

- I know strategies for getting on with others.
- I know strategies for dealing with impulsive behavior.
- I know who is safe in my school and community.
- I know people have choices with their own money.
- I know how to suggest improvements to my

What I will learn (Sticky knowledge)

- I can Identify key people who are responsible for me to stay safe and healthy;
- I can suggest ways I can help these people.
- I can understand the difference between fact and opinion.
- I can understand what a volunteer is and what they do.
- I can understand income. Saving and spending.
- I can evaluate and explain different methods of looking after the school environment;

What I will learn next

- I will give examples of some of the rights and related responsibilities I have as I grow older, at home and school.
- I will give a few different examples of things that I am responsible for to keep myself healthy.
- I can explain that local councils have to make decisions about how money is spent on things we need in the community.

Key questions

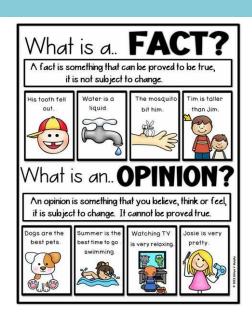
Skills We Need to Develop As We Grow Up

Is a fact the same as an opinion? If not, why not?

How we check whether something is a fact or opinion? What is a 'false fact' that might be seen online?

Helping and Being Helped

How do we keep ourselves safe as we get older? Can we help the people who help us? How?



Key Vocabulary	
Adult	A grown up mature person.
Carer	A family member or paid helper who regularly looks after a child or a sick, elderly, or disabled person:
Check	A test or search to make sure that something is correct or in order.
Fact	Something known or proved to be true.
False	Something that is not true, fake or artificial.
Online	Connected to a computer network.
Opinion	Somebody's own viewpoint about someone or something.
Parent	A mother or a father.
Safe	Providing protection from harm, loss, or danger.
Search	To look through very carefully in order to find something.

