



School Improvement Plan Summary of End of Year Milestones 2021/2022

Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management	EYFS
<ul style="list-style-type: none"> • Learning gaps for all children are plugged. • Boys achieve as well as girls in all subjects. • Disadvantaged pupils at Willow Wood make more progress than other pupils across the country. There is no difference between this group and others in our school. • Children at Willow Wood do better in the phonics screening check than children in most other schools across the country. • By the time they leave Willow Wood, at least two 	<ul style="list-style-type: none"> • The proportion of children attending school will be similar to other schools across the country. • Very few children will be late for school • Children at Willow Wood will treat everyone the same, no matter their differences (No Outsiders at Willow Wood). • Children at Willow Wood are kind to one another. 	<ul style="list-style-type: none"> • Children are resilient learners and critical thinkers. • Children’s good mental health and well-being contributes strongly to academic achievement. • Children at Willow Wood know how and have the tools to get out of ‘The Pit’. 	<ul style="list-style-type: none"> • Leaders effectively raise the quality of education in all subjects. • Middle leaders get the support and time they need to be brilliant. • Every subject leader has the expertise to do their job really well. • Middle leaders know the quality of education in their subject inside and out. They use this information to make teaching and learning even better. 	<ul style="list-style-type: none"> • Children are comfortable using a rich range of vocabulary and language structures. • Children have a love of reading and the skills to help them read appropriate books. • Early language is at the heart of a broad and rich curriculum

<p>thirds of children reach the standards they should do in reading, writing and maths.</p> <ul style="list-style-type: none"> • By the time children leave school, the progress they make in reading will be in the top 20% in the country • Pupils at Willow Wood love reading. • By the time children leave school, the progress they make in writing, will be in the top 20% in the country • By the time they leave Willow Wood, children’s spelling, punctuation and grammar will be at least as good as children in other schools. • By the time they leave school, the progress children make in maths, will be in the top 50% in the country. • Because the curriculum is designed well, most children remember what they have been taught, how it builds on what they 			<ul style="list-style-type: none"> • All teaching assistants have the skills, knowledge and expertise to do their job really well. • All teachers have the knowledge and skills they need, in all curriculum subjects, for the quality of education to be excellent. • Governors hold leaders to account; making sure their actions have a positive impact on improving the quality of education. • Willow Wood has many strong leaders, who make great things happen. • The curriculum, in all subjects, is well organised; so that all children achieve well. • Every child at Willow Wood feels safe and is safe. 	
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<p>have previously learnt and are prepared well for what they will learn next.</p> <ul style="list-style-type: none">• Assessment tells teachers and leaders what children have and haven't learnt. This information is used really well to plan further learning for all groups of children.			<ul style="list-style-type: none">• Staff's good mental health and well-being is supported effectively.	
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