

# Evidencing the impact of the Primary PE and sport Premium 2021-22



**WILLOW WOOD**  
COMMUNITY NURSERY & PRIMARY SCHOOL  
WHERE PUPILS FLOURISH

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 18,300
Total amount allocated for 2021/22	£ 18,312
Total amount	£ 36,612
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 14,662.63
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 21,949.37

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			58 %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>At Willow Wood Community Nursery and Primary we aim to:</p> <ul style="list-style-type: none"> <li>• Provide an active provision for ALL our children.</li> <li>• Promote activity, embed within the whole school day; to help children be engaged, enthused and to achieve.</li> <li>• Embed the importance of keeping a healthy lifestyle</li> <li>• Active brain breaks throughout the day.</li> </ul>	<p>Throughout the school there is the 5-a-day Fitness resource available to increase daily activity within the classrooms. This is used so children enjoy a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times.</p> <p>We aim to ensure that every child will have the opportunity to get involved in extra-curricular activity. These will take part during lunchtimes, playtimes or in after-school clubs.</p> <p>We will offer a diverse range of clubs to ensure that all children want to engage in physical activity as well as given children the 'voice'</p>	<p>£440</p> <p>5 a day fitness TV Subscription</p> <p>£588</p> <p>Swim noodles for desk drumming</p> <p>£7,095.26 (up to July '22)</p> <p>Lunchtime activities/clubs</p>	<p>Children are enjoying a variety of activities to keep them active during the day. We currently take part in a wake and shake activity, desk drumming and smile for a mile. Giving active opportunities throughout the day through 'brain breaks', active break times has helped improved children's concentration (through Staff voice).</p> <p>We have offered a wide range of extra-curricular activities this year either ran at lunch times or afterschools. Clubs that we have offered this year include: Cricket, gymnastics, cheerleading, dance, fencing, archery, boxercise, football, dodgeball, summer</p>	<p>Continue to offer children a wide variety of clubs, both during lunchtimes and afterschool.</p> <p>Monitor are less active children and offer these C4L – We will do this by training a member of staff in September to offer this to our children.</p> <p>Develop new KS2 Play Leaders through training with SSCO Sept 22. Through play Leaders and increased lunchtime activities, whole school improvement in behaviour should be seen.</p>

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	<p>to choose which clubs they would like.</p> <p>At our after-school clubs we will encourage children to take up physical activities, understand the importance and maintain healthy lifestyles.</p> <p>We will continue to train our young play Leaders. Their roles will include creating activities to make lunchtimes more active as well as being role models for our younger children.</p> <p>Equipment has been purchased to help facilitate this, as well as independent, active play.</p>	<p>Gymnastics, archery, fencing, basketball, multi-skills, cheerleading, dance</p> <p>£4,698.62</p> <p>Resources</p>	<p>games, basketball and multi-skills.</p> <p>Staff have identified children who are less active in their class and these children are encouraged and given the opportunity to attend these clubs. Clubs are offered based on the children's preferences through pupil voice questionnaires. Afterschool clubs are run by staff as well as specialist coaches. Children who attend these clubs include our SEND and PP children.</p> <p>Mid-days have been trained by the sso to offer the children games to encourage active playtimes. Offering children more focused activities during lunchtimes, has improved children's behaviour. This has been reported back by our Middays.</p> <p>24 of the current year 6 children were trained by the sso to become play leaders. Our play leaders offer fun, active activities to our younger children, daily each lunchtime.</p> <p>Each Keystage has an activity break-time bag, filled with equipment to keep the children</p>	<p>Continue to monitor and improve current provision of extra-curricular activities, particularly for those who are least active by providing a Change 4 Life club with opportunities</p>
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			<p>active during our breaktimes. Our sports councillors take responsibility for this.</p> <p>Staff have noticed a significant change in children’s behaviour and one staff commented how lovely it was to see nearly every child being active during their break duty.</p> <p>Gold Medallists Pete Mitchell and Michael Chrum worked alongside our least active children and delivered a whole school assembly to promote and inspire our children.</p> <p>Sports councillors were elected and their roles included to help support and promote active play times.</p>	
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<b>Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	24%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To use PE, Sport and Activity to improve the outcomes for all pupils across all ages and abilities throughout the school.</p> <p>To promote and celebrate all pupils' personal development.</p> <p>To develop our young leaders. Giving them the confidence to identify and demonstrate the values and strengths to develop the key skills.</p>	<p>We ensure our PE Subject Leader has appropriate support to develop PE at Willow Wood Community Nursery and Primary as well as supporting and leading our teachers effectively.</p> <p>The PE Subject Leader will continue to attend regular training and receive support from Vale Royal School Sport Partnership &amp; Youth Sport Trust trainers.</p> <p>Staff across the school have all received CPD with VRSSP.</p> <p>Staff to use PE skills progression grid for the curriculum.</p> <p>All staff to be trained on the complete PE Scheme. Staff will then use this scheme alongside the NC to deliver lessons so that progression and a variety of skills are taught in sequence across the school.</p>	<p>£2,257.07 (up to July 22)</p> <p>Vale Royal Sports partnership</p> <p>School PE Kit</p> <p>£3,115.42</p>	<p>The profile of PE has been raised across the school. This has been evident through the teacher's confidence in delivering PE improving, as recognised from previous staff questionnaires and staffs feedback.</p> <p>The subject leader has continued to work alongside Chris Story and Pete Bearcroft for staff CPD and planning.</p> <p>PE subject lead has purchased the 'Complete PE' scheme of work. All staff were trained on this and are now delivering their lessons with this. The PE subject lead has noticed a huge impact on children's knowledge and understanding of their learning now compare to last year. Through pupil voice and learning walks it is evident that children are beginning to understand the key skills as well as using the correct vocabulary in this subject. Progression across the year groups is evident and gaps through COVID have been address through planning a curriculum that covered the skills missed. Some lessons offer children the opportunity to achieve their personal best.</p>	<p>All actions taken are sustainable with continued training opportunities and current levels of support from VRSSP and Chris Story.</p> <p>Teaching staff are taking a more active role in PE and school sport and in supporting the healthy lifestyles of our pupils' through after-school provision led by staff across the school. This is an area we will continue to develop through CPD, engaging our parents through social media and working alongside VRSSP.</p> <p>Train new middays with SSCO to help them support the delivery of more active playtimes.</p> <p>Subject lead to continue to monitor the skills progression across school through Pupil Voice, Staff questions and learning walks.</p>
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			<p>Children are offered the opportunity to play inter-competitions against their year group peers.</p> <p>Year 6 Play leaders have enjoyed leader the school on events such as the multi-skills competition on national sports week and sports day.</p> <p>The whole school took part in the Guinness book of records skipping event in June 22.</p> <p>A group of year 5/6 children were given the opportunity to take part in the Common Wealth Games Baton Relay.</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Ensure that all pupils' will receive 1 hours of high quality physical education every week by providing our teachers with quality training, support and resources specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE.</p>	<p>We ensure our teachers have quality training specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE. All staff to have CPD on their Key Stage group with RVSSP.</p> <p>To continue to work towards the gold quality mark.</p> <p>Staff to co -deliver PE with expert coaches across identified areas of need. Beth Tweddle for gymnastics, Our SSCO for athletics.</p> <p>All staff to follow the complete PE scheme to ensure quality teaching and progression of skills across the school</p>	<p>£2630</p> <p>Beth Tweddle Gymnastics</p>	<p>Through learning walks and pupil voice it is evident that staff are teaching at least 1 hour of PE each week.</p> <p>CPD has been selected for our staff through staff questionnaires. All members of the teaching staff as well as some mid-days and teaching assistants have received at least one CPD this year.</p> <p>This year staff in EYFS, Y1, Y2, Y5/6 have received CPD by Beth Tweddle gymnastic coaches.</p> <p>Year 1 have had CPD and co-delivered with Pete Bearcroft the sSCO.</p>	<p>Continue to offer more CPD to staff where needed and CPD for new members of staff starting in Sept.</p>
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: 5%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To provide a broader range of sports and activities to engage all children.</p> <p>The PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities. This is also progressive to build on prior learning.</p> <p>School staff are confident and deliver extracurricular activity within their strengths and where they have had CPD training.</p> <p>Clubs are also delivered by specialist coaches to ensure a wide variety of opportunities for our children.</p>	<p>Our aim is to provide a broader range of sports and activities to engage all our children.</p> <p>To achieve this, we give our children the opportunity to voice their preferences in extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups.</p> <p>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities. Our PE Lead has planned our curriculum alongside Chris Story from the VRRSP to ensure there is a broad experience for all children and that this offers the progression of skills. Staff to use this alongside progression grids.</p>	<p>Complete PE Scheme subscription</p> <p>£ 1125</p>	<p>This year we have offered a broader range of sports through our curriculum and clubs. These include sports such as Cricket, gymnastics, cheerleading, dance, fencing, archery, boxercise, football, dodgeball, summer games, basketball and multi-skills, tag rugby, athletics, swimming. Clubs have been offered by teachers and specialist coaches.</p> <p>The PE Lead plans the PE curriculum each year, ensuring there is a wide coverage across the school of different sports and activities. The PE plan ensures that children progress from their prior learning. This has been evident through learning walks, staff and pupil questionnaires.</p> <p>Staff CPD has been offered to develop the staff needs. One member of staff who has never felt confident teaching PE said to the PE lead after a lesson Observation “I really enjoyed that, having the complete PE scheme has increased my confidence and developed my knowledge and understanding of the key skills I needed to teach.”</p>	<p>From September new extra-curricular activities will be offered.</p> <p>Specialist coaches will be working with us again to offer CPD for staff as well as running ASC.</p> <p>More learning walks to ensure a broad range of activities is being taught across the whole school.</p> <p>Pupil voice evidence to support this.</p> <p>Focus on the needs of the children through new elected School Sports Councillors and Pupil Voice.</p> <p>Continue to take part in training provided by VRRSP to improve delivery of activities in structured PE lessons and after-school clubs.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the number of children participation and engagement with competition.	We will take part in a wide variety of competitive sports run by both the local cluster and across the Vale Royal School Sport Partnership. Our school takes part in an annual School Games Festival which takes place to celebrate National School Sport Week. We engage with a wide-range of festivals and events which cater for many different children.		Children have had the opportunities to take part in competitions outside of school such as girls football, mixed football, dodgeball, quad kids. Unfortunately, due to COVID in the autumn term the children were unable to take part in the netball and hockey event.  Children have been given the opportunity to compete in interschool competitions including rounder's, sports day and multi-skills.	We will continue take part in the VRSSP competitions and festivals.  Continue to work with VRSSP to deliver opportunity to all of our pupils and staff.  Develop an inter-house competition calendar.

Signed off by	
Head Teacher:	Martin Bell
Date:	19 <sup>th</sup> July 2022
Subject Leader:	Jenna Wilcockson
Date:	19 <sup>th</sup> July 2022

Governor:	
Date:	