

Year 1 curriculum overview



	Autumn	Spring	Summer
Cultural Capital enrichment	Visit to the church Phonics Assembly Local Walk Visit a Museum Cinema	Art Exhibition Phonics workshops Parent puppet workshop	Trip to a railway station Chester zoo
High quality text to support the teaching of writing	Paper Planes – by Jim Helmore and Richard Jones Rapunzel – by Bethan Woollvin	Hermelin – by Mini Grey Where the Wild Things Are – by Maurice Sendak	The Secret of Black Rock – by Joe Todd-Stanton The Last Wolf – by Mini Grey
High quality text to support the teaching of reading	‘Little Wandle’ Scheme Authors of the term: Janet and Allan Ahlberg Shirley Hughes	‘Little Wandle’ Scheme Authors of the term: David McKee Oliver Jeffers	‘Little Wandle’ Scheme Authors of the term: Colin McNaughton Traditional Tales
Maths	Place Value -Numbers 1-20 Addition and Subtraction to 10 2D and 3D shape	Place Value – Numbers to 50 Addition – focus on number bonds to 20 Measure – weight and capacity	Place Value – numbers to 100 Multiplication – 2s, 5s, and 10s Measure – volume and time Fractions – half and quarter Coins Position and Direction
History	My Family History: Focus on toys changing within Living Memory	The Greatest Explorers: Significant historical events	Great Inventions: Transport Including links to the local railway
Geography	Our Local Area: What’s it like where we live?	People and their Communities: Where in the world do people live?	Animals and their Habitats: Where do our favourite animals live?
Science	Plants, Seasonal Changes through the year	Everyday Materials	Animals, including humans.
Physical Education	Gymnastics Running	Fundamental movement skills - throwing Dance	Fundamental movement skills - kicking Understanding games – attack v defence

Music	Hey You!/ Christmas	In The Groove/Round and Round	Your Imagination/Reflect, Rewind and Replay
Art and Design	Art Painting and mixed media: Colour splash D&T Structures: Constructing windmills	Drawing: Make your mark Textiles: Puppets	Sculpture and 3D: Paper play Food: Fruit and vegetables
Design and Technology	Preparing food for a smoothie Create a windmill using card, tape and glue	Moving story book	Mechanisms: wheels and axles Textiles: puppets
Computing	'Unplugged' activities to support understanding of algorithms. E safety i-model Explore how computer models work	I-Draw- explore and develop skills using digital tools to create and edit graphical art E-safety I-Program- uses the context of programming physical and virtual toys to perform specific actions. E-safety	I write- Keyboard skills E-safety I-data- Data handling E-safety
Religious Education	What does it mean to belong? (visit to church) Why is Christmas celebrated by Christians?	What do we think about how the world was made and how should we look after it? What is respect? Linking RE to No Outsiders project. Handling artefacts with respect.	How and why are Allah and Muhammad (PBUH) important to Muslims? How do Muslims express new beginnings?
PSHE	Autumn1 Me and My Relationships e.g. Feelings Getting help Classroom rules Autumn 2 Valuing Difference e.g. Recognising, valuing and celebrating difference Developing tolerance and respect	Spring 1 Keeping Myself Safe e.g. How our feelings can keep us safe Keeping healthy Medicine safety Spring 2 Rights & Responsibilities e.g. Taking care of things: Myself My money My environment	Summer 1 Being My Best e.g. Growth Mindset Keeping by body healthy Summer 2 Growing & Changing e.g. Getting help Becoming independent My body parts

No Outsiders	Autumn 1 To like the way I am Autumn 2 To play with girls and boys	Spring 1 To accept people are different Spring 2 To understand that our bodies work in different ways	Summer 1 To make you feel welcome
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