

# Year 2 Curriculum Overview



	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Cultural capital enrichment</b>	Cinema visit National Archives zoom visit – Great Fire of London Synagogue visit	Catalyst visit – Fabulous fabrics	Tattenhall residential
<b>High quality text to support the teaching of writing</b>	A River – by Marc Martin  The Night Gardener – by Terry Fan	The Bog Baby – by Jeanne Willis  Grandad’s Island – Benji Davies	The King Who Banned The Dark – by Emily Haworth-Booth  Rosie Revere – by Andrea Beaty
<b>High quality text to support the teaching of reading</b>	Little Wandle Reading  Authors of the half term Julia Donaldson Lynley Dodd	Little Wandle Reading  Authors of the half term Ronda & David Armitage Shirley Hughes	Little Wandle Reading  Authors of the half term Roald Dahl Traditional Tales
<b>Maths</b>	Place Value Length, mass and capacity Addition and subtraction Problem solving involving all of the above	Place value Problem solving with addition and subtraction Multiplication Money Time	Fractions Statistics Shape Direction and position
<b>History</b>	The Great Fire of London – Did the Great Fire of London Make London a Better or Worse Place?	Our Local Heroes – Who are our Local Heroes and Why Should We Remember Them?	Holidays – How Have Seaside Holidays Changed Over Time?
<b>Geography</b>	Seasons – What are our Seasons?	Journeys: Food - Where Does Our Food Come from? (Link to Fairtrade Fortnight)	Our Wonderful World – What are the Seven Wonders of the World?
<b>Science</b>	Living things and their Habitats (Look at habitats around the world) Animals including Humans	Use of Everyday materials	Plants
<b>Physical Education</b>	Dance Fundamental movement skills	Fundamental movement skills Multi skills	Fundamental movement skills Gymnastics
<b>Music</b>	Hands, Feet, Heart/Ho Ho Ho!	I Wanna Play in a Band/Zootime	Friendship Song/ Reflect, Rewind and Replay

<b>Art and Design</b>	Drawing: Tell a story	Craft & Design: Map it out	Sculpture and 3D: Clay houses
<b>Design and Technology</b>	Structures: Baby bears chair (link to Tudor houses)	Mechanisms: Fairground wheel	Mechanisms: Making a moving monster
<b>Computing</b>	Y2 iprogram/ Esafety Y2 isearch	Y2 iAnimate Y2 ipub	Y2 iblog Y2 idomail
<b>Religious Education</b>	What do Jews believe about God  How do Jews show faith through practices and celebrations?	Why is the Bible a special book for Christians?  Who was Jesus and why is he important to Christians today?	Why did Jesus teach people through stories?  Free Choice Life Stages. Including linking RE to No Outsiders project.
<b>PSHE</b>	<b>Autumn 1</b> Me and My Relationships e.g. Bullying and teasing Our school rules about bullying Being a good friend Feelings / self-regulation  <b>Autumn 2</b> Valuing Difference e.g. Being kind and helping others Listening skills	<b>Spring 1</b> Keeping Myself Safe e.g. Safe and unsafe secrets Medicine safety  <b>Spring 2</b> Rights & Responsibilities e.g. Cooperation Self-regulation	<b>Summer 1</b> Being My Best e.g. Growth Mindset Looking after my body  <b>Summer 2</b> Growing & Changing e.g. Life cycles Dealing with loss Being supportive
<b>No Outsiders</b>	<b>Autumn 1</b> To understand what diversity is  <b>Autumn 2</b> To understand how we share the world	<b>Spring 1</b> To understand what makes someone feel proud  <b>Spring 2</b> To communicate in different ways	<b>Summer 1</b> To be able to work with everyone in my class