

Year 3/4 Curriculum Overview Cycle A



	Autumn	Spring	Summer
Cultural capital enrichment	Archaeologist visit British Museum Virtual workshop	Residential	Science Museum Humanist visitor
High quality text to support the teaching of writing	<i>The Iron Man- by Ted Hughes</i> <i>Fox by Margaret Wild and Ron Brooks</i>	<i>The Rhythm of The Rain – by Grahame Baker-Smith</i> <i>Jemmy Button – by Valerio Vidali</i>	<i>Egyptology</i> <i>Into The Forest</i>
High quality text to support the teaching of Shared Reading	Forces The Robot The Tin Forest Forces in Action The Wild Robot My Book of Rocks and Minerals	Rivers & Mountains Rivers a Geographic Journey King of the Cloud Forests Where the Mountain Meets the Moon	Fairy Stories & Poetry Princess & the Pea The Snow Queen Fire Burn Cauldron Bubble The Princesses Blankets
Maths	Place Value, Mental Addition & Subtraction, Mental Multiplication and Division	Fractions, decimals and measure	Capacity, written methods + and -, geometry, angles, money, written methods x and ÷, time and position and direction.
History	Egyptians – How Much Did the Ancient Egyptians Achieve?	Local Area – Why is Our Local History Important?	Crime and Punishment – How Has Crime and Punishment Changed Over Time?
Geography	Rivers and the Water Cycle – How does the Water Go Round and Round?	Our World – Where on Earth Are We?	Coasts – Do We Like to Be Beside the Seaside?
Science	Plants Forces	Living Things and Their Habitats – Europe and Local	Animals including Humans Electricity
Physical Education	Swimming Invasion games	Swimming Gymnastics Dance	Invasion Games Athletics

Music	Let Your Spirit Fly- Listen appraise and perform a song. To be able to name 5 songs from memory and who sang them.	Three Little Birds/The Dragon Song	Bringing us together/ Reflect, Rewind and Replay
Art and Design	Ancient Egyptian Art - Scrolls	Growing Artists	Painting and Mixed Media
Design and Technology	Eating Seasonally	Electronic Charm	Constructing a castle
Information Technology	iProgramme iSimulate	iAnimate iData	iDoMail iDoWeDo
Religious Education	Why is community & equality important for Sikhs? Why do Christians think about incarnation at Christmas?	How do Jews demonstrate their faith through their communities? What do I think about Jesus and how is he portrayed in art around the world?	What is my point of view about God and why do people have faith? What is Humanism? (Humanist visitor)
PSHE	<u>Autumn 1</u> Me and My Relationships e.g. <u>Autumn 2</u> Valuing Difference e.g.	<u>Spring 1</u> Keeping Myself Safe <u>Spring 2</u> Rights & Responsibilities	<u>Summer 1</u> Being My Best <u>Summer 2</u> Growing & Changing
No Outsiders	To know when to be assertive To understand why people choose to get married (including LGBTQ couples)	To overcome language as a barrier To ask questions	To be who you want to be
Spanish	<u>Autumn 1</u> Learn simple greetings Ask and answer simple feelings Ask and answer name Count 0-10 Months and days Classroom objects <u>Autumn 2</u> Days Months	<u>Spring 1</u> Exploration of nouns (singular /plural and gender) Animal nouns Ask and answer a like/dislike Following a story, simple sentences with adjectives. Family members <u>Spring 2</u> Carnival	<u>Summer 1</u> Polite request Listening and responding to polite requests Following, joining in and performing a story Nouns Playing a board game Fruits and vegetables <u>Summer 2</u>

	<p>Listening and responding to target language Practising sounds Respond to simple question Asking the day / month Ask birthday month</p>	<p>Exploration of nouns (singular/plural) Expressing opinions (likes and dislikes) Family member nouns Parts of the face nouns Using colours as adjectives Writing a description</p>	<p>Following, joining in and performing a story Speaking and writing simple descriptive sentences Counting Colours Personal information questions and answers Body part nouns Place nouns and phrases</p>
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