

# KS1 Geography Knowledge Organiser Year 1 Autumn My Local Area



## What I will learn (sticky knowledge)

### Key skill: Geographical Skills and Fieldwork

I can use directional language [i.e. near and far; left and right], to describe the location of features and routes on a **map**. *Classroom plan comparison.*

I can devise a simple map; and use and construct basic **symbols** in a **key**. *Classroom plan.*

I can use simple fieldwork and observational skills to study the geography of my school and its grounds. *School comparison plans.*

## What I should already know

I can talk about the features of my own immediate environment and how environments might vary from one another.

I can notice similarities and differences between myself and others, and among families, communities and traditions.



## What I will learn next

I can use simple fieldwork and observational skills to study the geography of my school and its grounds, and the key human and physical features of its surrounding environment.

I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries.

I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

I can use simple compass directions (North, South, East and West).

Key Vocabulary	Definition
<b>Map</b>	a drawing of the Earth's surface, or part of that surface, showing the shape and position of different countries, political borders, natural features such as rivers and mountains, and artificial features such as roads and buildings.
<b>Symbol</b>	a sign, shape, or object that is used to represent something else
<b>Key</b>	a list of the symbols used in a map or book with explanations of what they mean
<b>Bird's eye view</b>	the ability to look at something from a very high place so that you see a large area below you
<b>Building</b>	a structure with walls and a roof, such as a house or factory
<b>Wood</b>	an area of land covered with a thick growth of trees
<b>Blackboard</b>	a dark surface on a wall or frame that a teacher writes on with chalk